

Middle Managers Class Batch 34
Center for CES Development
PROJECT ACCOMPLISHMENT REPORT

I. Project Information

Project Code: DPGAZ
 Project Title: Middle Managers Class Batch 34 Residential Training
 Project Start: 1 June 2024
 Project End: 31 December 2024
 Project Price: Php 27,000,000
 Client Organization: National Government Agencies

II. Project Team

Project Manager: Winona Francine G. Misagal

Team Members:

Name	Role/Designation
Magdalena L. Mendoza	Senior Vice President for Programs
Nanette C. Caparros	Vice President, Center for CES Development
Myda A. Nieves	Director, Junior Executive Development Office <i>formerly Program Director, Training Operations</i>
Dianne V. Balao	Assistant Learning Manager
Jeia G. Nolido	Module Team Members
Airra Marie S. Piñgol	
Avelino M. Palacio	
Luis Emmanuel G. Baldivia	
Marjorie M. de Castro	
Cyrus Gray P. Gauiran	
Jozef Arteluz SD. Barawidan	
Cathy Lyn C. Cabanilla	Finance Officer
Alaesa A. Aguino	Finance Officer
Tito C. Cuarteron Rafael B. Ordonio	Office of the VP for CCD

Supervising Fellow: Myda A. Nieves

Consultants/ Resource Persons:

Name	Role/Designation	Module
Ms. Ma. Noralisa C. Bite	Class Director Faculty Member	Peak Performers in the Public Sector
Ms. Carmelina N. ERICTA	Resource Person	Capstone Project
Mr. Adrian C. Ramirez Ms. Jessa Mae L. Bonsol	Resource Persons	Capstone Project: Co-Creation Innovation Project
Dr. Temario C. Rivera	Faculty-in-Charge	Development Perspectives

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Name	Role/Designation	Module
Dr. Alan S. Cajés Dr. Leland Joseph R. Dela Cruz Dr. Felipe M. De Leon Jr. Dr. Emmanuel F. Esguerra	Faculty Members	
Mr. Randy Guevara Ms. Shiela Marie Ferrer	Resource Persons for the Cultural Night	
Dr. Maria Lourdes G. Rebullida	Faculty-in-Charge	Philippine Governance and Administrative System
Dr. Nestor N. Pilar Assoc. Prof. Maricel Fernandez-Carag Dr. Lizan E. Perante-Calina Dir. Gilbert E. Lumantao Atty. Marivic Laurel-Garcia	Faculty Members	
Dr. Leland Joseph R. Dela Cruz	Faculty-in-Charge	Dynamics of Social Development
Dr. Roberto Conrado O. Guevara	Faculty Member	
Dr. Fernando T. Aldaba	Faculty-in-Charge	Economic Applications in the Public Sector
Dr. Ser Percival K. Peña-Reyes Chanc. Ma. Teresa S. Habitan DD Arnel Adrian C. Salva Ms. Ivey Libunao Cabading	Faculty Members	
Former Usec. Laura B. Pascua	Faculty-in-Charge	Public Finance and Budgeting
Former Ascom. Luzvi Pangan-Chatto Ascom. Winnie Rose Encallado Usec. Rolando G. Tungpalan DTOP Eduardo Anthony G. Mariño III ED Rowena Candice M. Ruiz Former Dir. Tessie C. Gregorio Dir. Ma. Cecilia Socorro M. Abogado Dir. Amiel G. del Rosario Ms. Maria Concepcion B. Perez	Faculty Members	
Mr. Patrocinio Jude H. Esguerra III	Faculty-in-Charge	Public Policy Analysis
Dr. Mario C. Villaverde	Faculty Member	
Dr. Aura C. Matias	Faculty-in-Charge	Managing High-Performing Public Sector Organizations
Dr. Brian D. Marson Dir. Maria Lourdes T. Aganon Atty. Jennifer L. Timbol Ms. Evamay C. Dela Rosa, MSIT, ITIL Mr. Benjamin Deodato R. Garcia Ms. Ma. Theresa A. Agustin Dr. Rose Marie O Rosete – Liqueste Dr. Celeste T. Mercado Mr. Jonathan C. Pineda	Faculty Members	
Asec. Roderick M. Planta	Faculty-in-Charge	Project Development and Management
DED Eleazar E. Ricote Dir. Aldwin U. Urbina Mr. Mark Renz V. Garcia Mr. Jesse T. David Ms. Criselle R. Santos Ms. Jocelyn O. Balugo	Faculty Members	

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Name	Role/Designation	Module
SVP Magdalena L. Mendoza	Faculty-in-Charge	Practicum on Operations Planning
Dir. Rowel D. Escalante Ms. Jennifer S. Rivera Mr. Rainier H. Diaz Mr. Dan Henry V. Ramirez Mr. Hans R. Alcantara Mr. Juan Rodrigo E. Ongchangco	Faculty Members	
Ms. Tessie C. Gregorio Dir. Ria V. Bansigan Dir. Gerald R. Janda Dir. Noel V. Salumbides Dir. Rowel Escalante Dir. Hans R. Alcantara Ms. Melissa Cordova Dir. Dante B. de Chavez VP Nanette C. Caparros Ms. Reynalyn T. Padsoyan Dir. Sheryl D. Reyes Dir. Myda A. Nieves	Panel Members	
Ms. Myda A. Nieves	Faculty Member	
DDG Denis Villoriente	Faculty-in-Charge	
Mr. William Emmanuel Yu Dr. Alvin Marcelo Dir. Ralph Jarvis Alindogan ANS Rene Mendoza AsCom Lilibeth Maranan Ms. Mitch Abdon Ms. Antonette Torres	Faculty Members	
Ms. Ma. Nieves R. Confesor	Faculty-in-Charge	
Ms. Carolyn E. Espiritu Ms. Ruby V. Paurom Dr. Lisa Inez C. Antonio	Faculty Members	
		Peak Performers in the Public Sector
		Digital Transformation
		Strategic Communication and Executive Negotiation

III. Project Details

Project Description

The PMDP is the National Government's Career Executive Service Development Program which aims to produce a network of peak-performing, development-oriented, ethical, and committed government executives and middle managers in the Philippine bureaucracy. It contributes to the achievement of the Philippine government's goal to promote people-centered, clean efficient, and effective governance through strengthened institutions.

Project Objectives

1. Develop a keen appreciation of the vital role government executives play in the overall development process;
2. Produce competent government leaders committed to the welfare of their constituents and the country's progress;

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3. Foster a spirit of kinship, mutual support, and harmony among government leaders working for the common goal of a good life for all;
4. Deepen the bench of successors to the incumbent government office executives to ensure a smooth transition in case of promotions or vacancies; and
5. Enhance the image of the Philippine government as an institution imbued with professionalism, integrity, and honesty.

Focus Area: Transformation & Innovation towards Performance Excellence

Project Type: Training

Project Beneficiary: Public Sector

Regional Coverage: Nationwide

IV. Project Accomplishments

Key Activities Implemented

Activity	Implementation Date
Opening Ceremony and Orientation Seminar	11 – 12 July 2024
Peak Performers in the Public Sector (PPPS) - Phase I	15 – 19 July 2024
Development Perspectives	22 – 26 & 29 – 30 July 2024
Introduction to Capstone Project	31 July – 1 August 2024
Academic Writing	2 August 2024
Philippine Governance and Administrative System	12 – 17 & 19 August 2024
Economic Applications in the Public Sector	20 – 23 & 27 – 29 August 2024
Action Research Session	30 – 31 August 2024
Managing High-Performing Public Sector Organizations	12 – 13 & 16 – 20 September 2024
Public Policy Analysis	23 – 28 & 30 September 2024
Peak Performers in the Public Sector - Phase II	1 – 2 October 2024
Mid – Program Review	2 October 2024
Project Development and Management	9 – 12 & 14 – 16 October 2024
Public Finance and Budgeting	17 – 18 & 21 - 25 October 2024
Practicum on Operations Planning	28 – 30 October; 5 – 8 November 2024
Strategic Communication and Executive Negotiation	11 – 15 & 18 - 19 November 2024
Digital Transformation	20 – 23 & 25 – 27 November 2024
Dynamics of Social Development	28 November – 11 December 2024
Peak Performers in the Public Sector - Phase III	12 – 13 December 2024
CP Session, Integration & Closing	14 December 2024
End of Program Review	
Graduation Ceremony	January 2026

Major Outputs: Capacitated 40 middle managers scholars

Project Impact:

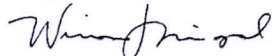
Application of learnings and experiences acquired from the 12 training phase modules in the Capstone Project which serves as the final integrative requirement of the Middle Managers Class program.

Middle Managers Class Batch 34**Center for CES Development****PROJECT ACCOMPLISHMENT REPORT****Lessons Learned:**

1. Timely preparation of residential documents, along with early coordination and task assignment, ensured seamless implementation and minimized issues during the run.
2. Establishing and aligning expectations between the Learning Management Team (LMT) and the module team members was essential to communicate and understand roles and expectations. This facilitated efficient teamwork.
3. Clearly defining tasks and setting deadlines were essential to ensure accountability for each assigned individual.
4. The orientation with the Class Director (CD), facilitated by the LMT, proved to be highly beneficial. During this session, the CD and LMT were able to align their expectations and establish a clear understanding of their roles. Additionally, regular meetings were scheduled by the LMT and CD to discuss updates and address class concerns communicated by the scholars to the CD. This ongoing collaboration ensured that everyone remained informed and any issues were promptly addressed. It is, however, important that the CD is present at all times at DAPCC to attend to class concerns so that the LMT can focus on the preparation of other project-related concerns.
5. Effective communication helped the LMT to facilitate the needed tasks and achieve desired outputs. The LMT maintained open communication in case some challenges needed to be resolved or to discuss areas for improvement, if any.
6. Maintaining a single work plan and task monitoring matrix was useful to the LM to easily monitor and follow up on the status of module-related outputs

V. Attachments

- A. End-of-Program Review Evaluation Results (Annex A)
- B. Certificate of Project Closure (Annex B)

Prepared by:**Winona Francine G. Misagal**

Project Manager

Noted / Approved by:**Nanette C. Caparros**

Vice President

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data