



Center for Governance

(Center)

2024 PROJECT ACCOMPLISHMENT REPORT

I. Project Information

Project Code: CPPXR
Project Title: 2024 Course on Policy Design and Development
Project Start: May 6, 2024
Project End: September 20, 2024
Project Price: P621,000.00
Client Organization: Public Sector

II. Project Team

Project Manager: Ariane T. Manlangit
Team Members: Quennie Rose M. Rizal, Ma. Kristine Joy L. Baño, Mariz P. Potestades, Karen S. Arroyo
Supervising Fellow: Gilbert E. Lumantao
Resource Persons: Jalton G. Taguibao, Maxine Tanya Hamada, Jamie Lyn D. Daileg, Kimberly Karen S. Pobre

III. Project Details

Project Description: The course aims to build and strengthen the capacities of the participants in designing and developing policies geared towards the attainment of socio-economic outcomes and the fulfillment of their respective agency mandates. Specifically, the course aims to enable participants to better understand and apply to their day-to-day work the theoretical underpinnings of the policy development process, the different approaches in policy design, and the range of tools and techniques for policy analysis.

Project Objective: At the end of the course, participants shall be able to: (1) Understand key concepts and principles related to the policy process, design, development, and analysis; (2) Apply appropriate tools and concepts in crafting effective and evidence-based policies; and (3) Formulate and present a policy proposal using aforesaid policymaking tools and concepts.

Focus Area: Policy Reform Agenda development, policy review, policy advocacy

Project Type: Training

Project Beneficiary: Public Sector

Regional Coverage: Nationwide

IV. Project Accomplishments

Key Activities Implemented: (1) project team meetings, (2) faculty meetings, (3) conduct of training, (4) debriefing meeting

Major Outputs: (1) Training Design, (2) group outputs of the participants, (3) Training Report

Project Impact: The CFG-PRO was able to capacitate 69 participants from 24 different national government agencies, state universities and colleges, government owned and controlled corporations and other entities. Participants gained in-depth knowledge of the policy process, including approaches to policy design, problem analysis, stakeholder analysis, cost-benefit analysis, and policy advocacy. Through workshops and the preparation of policy proposals, they developed practical skills in applying these concepts to create, present, and evaluate effective, evidence-based policy solutions.



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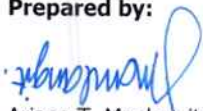
Lessons Learned:

- Constant reminders should be done to ensure that the resource persons arrive on time. The resource persons should be reminded at least 1 hour before to avoid delays in their sessions. Additionally, the resource persons should be informed that personal errands immediately before their sessions are highly discouraged to ensure that they arrive on time.
- New team members must review past training reports to understand standard procedures and prevent overlooked activities during the implementation of the training. They should familiarize themselves with the standard practices and procedures for the whole project.
- The administrative personnels should be involved during training preparations and implementation of the training so that the project manager and other technical staff can focus more on the technical preparations for the training.

V. Attachments

- Summary of Evaluation for Course and Resource Person (for training program)
- List of Participants (for training program)

Prepared by:


Ariane T. Manlangit
Project Manager

Noted / Approved by:


Imelda C. Caluen
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data