

I. Project Information

Project Code: CPPAR

Project Title: 2023 Course on Advanced Monitoring and Evaluation

Project Start: July 10, 2023

Project End: January 15, 2024

Project Price: P630,000.00

Client Organization: Public Sector

II. Project Team

Project Manager: Jose Edgardo N. Rivera

Team Members: Hilary Martinez, Eliza C. Galang, Girlie Anne G. Miradora, Nivea C. Urdas, Clarrie Mae A. Castillo

Supervising Fellow: Gilbert E. Lumantao

Consultants/ Resource Persons: Jesse T. David, Maxine Tanya M. Hamada, Enrique E. Lozari, Jalton G. Taguibao, Rogelio Alicor L. Panao, Edelita B. Ocampo, Genny G. Bandoles

III. Project Details

Project Description: The course aims to enhance participants' skills and understanding of Results Based Monitoring and Evaluation (RBME) which will allow them to work through relevant and impactful projects and programs.

Project Objective: At the end of the course, the participants are expected to: (1) Discuss key concepts and principles of M&E, particularly evaluation and how it relates to the promotion of a results-oriented public sector management; (2) Develop a theory of change and results framework with corresponding indicators for measuring program goals, outcomes, and outputs; (3) Use appropriate evaluation design, methods, and tools in data collection, and analysis; and (4) Develop a term of reference (ToR) for an evaluation study.

Focus Area: monitoring and evaluation, quantitative data, qualitative data, theory of change, results framework

Project Type: Training

Project Beneficiary: Public Sector

Regional Coverage: Nationwide

IV. Project Accomplishments

Key Activities Implemented: (1) project team meetings, (2) individual and overall faculty meetings, (3) conduct of training, (4) debriefing meeting

Major Outputs: (1) Revised training design, (2) group outputs of the participants, (3) Training Report

Project Impact: The CFG-PRO was able to capacitate 40 participants from 18 different national government agencies, state universities and colleges, government owned and controlled corporations and other entities. The training equipped them with the knowledge and skills on the use of RBME in the public sector, developing a theory of change and results framework, using qualitative and quantitative data collection methodologies and analysis, and developing a term of reference (TOR) for an evaluation study.

Lessons Learned:

- The Project Manager could improve on the timely submission and compliance of the project deliverables to ensure adequate lead time for changes in the RPs' schedules, output and subsequent follow-ups for their requirements to deliver their sessions.

Center for Governance

(Center)

2023 PROJECT ACCOMPLISHMENT REPORT

- The Project Team should conduct regular follow-ups with the unconfirmed participants to determine if they will still participate in the training in order to give priority to those waitlisted participants who have indicated that they will push through if given a slot.
- The Project Team should ensure that there is logical consistency in the terminologies and frameworks used by the RPs to minimize confusion among the participants during the session proper and the group workshops.

V. Attachments

- Summary of Evaluation for Course and Resource Person (for training program)
- Certificate of Project Closure (for all completed projects)

Prepared by:

Jose Edgardo N. Rivera
Jose Edgardo N. Rivera
Project Manager

Noted / Approved by:

Imelda C. Caluen
Imelda C. Caluen
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data