

**PRODUCTIVITY AND DEVELOPMENT CENTER**  
**2024 PROJECT ACCOMPLISHMENT REPORT**

### **I. Project Information**

|                     |                                                                                                                       |
|---------------------|-----------------------------------------------------------------------------------------------------------------------|
| Project Code        | QGRCF                                                                                                                 |
| Project Title       | Phase VI: Capability Development on Regulatory Impact Assessment for Priority Agencies of the Anti-Red Tape Authority |
| Project Start       | May 27, 2024                                                                                                          |
| Project End         | January 27, 2025                                                                                                      |
| Project Price       | PHP 4,844,280.00                                                                                                      |
| Client Organization | Anti-Red Tape Authority                                                                                               |

### **II. Project Team**

|                    |                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Project Manager    | Lea S. Peralta                                                                                                                                                                                                                                                                                                                                                  |
| Team Members       | Arnel D. Abanto, Reuel R. Hermoso, Rosario E. De Castro, Mary Rose Ann S. Fariscal, Dorothy D Ferrer, Stephanie Muriel M Elupre, Janine Coleen D. De Villa, Adelina D. Alvarez, Marites D. Solomon, Dorothea C. Boy-Navarro, Christian S. Eparwa, Flordeliza F. Manalastas, Raymund G Macanas, Jasper Caesar E. Jampac, Eunice M. Botero, Rosalie T. Diaz Sales |
| Supervising Fellow | Monica D. Saliendres                                                                                                                                                                                                                                                                                                                                            |

### **III. Project Details**

|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Project Description | <p>Cognizant of the need for more regulatory agencies capacitated to conduct Regulatory Impact Assessment (RIA), the Anti-Red Tape Authority (ARTA) continued its partnership with the Productivity and Development Center, through its Modernizing Government Regulations Program (MGR) for the conduct of the Basic and Advanced Courses on RIA and the Presentation of Regulatory Impact Statement for a new set of priority regulatory agencies. The said partnership is also consistent with ARTA and DAP's commitment under Chapter 10: Promote Competition and Improve Regulatory Efficiency of the Philippine Development Plan (PDP) 2023-2028.</p>                                                                                                      |
| Project Objective   | <p>This project is supportive of the mandate of the ARTA on assisting regulatory agencies in delivering efficient and effective regulations through systematic, comparative, and data-driven processes for decision-making and regulation development and enforcement.</p> <p>The project aimed to enhance the capability of selected personnel of ARTA's priority agencies in conducting RIA. At the end of the project, the selected personnel of these agencies will be able to:</p> <ul style="list-style-type: none"> <li>a. Perform ex ante and/or ex ante or ex post RIA on identified regulations using various analytical methods; and,</li> <li>b. Develop Regulatory Impact Statement (RIS) for identified regulations that underwent RIA.</li> </ul> |
| Focus Area          | Policy reform agenda development, policy review, policy advocacy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Project Type        | Training, technical assistance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Project Beneficiary | Bureaucracy, public sector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Regional Coverage   | Nationwide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**PRODUCTIVITY AND DEVELOPMENT CENTER**  
2024 PROJECT ACCOMPLISHMENT REPORT

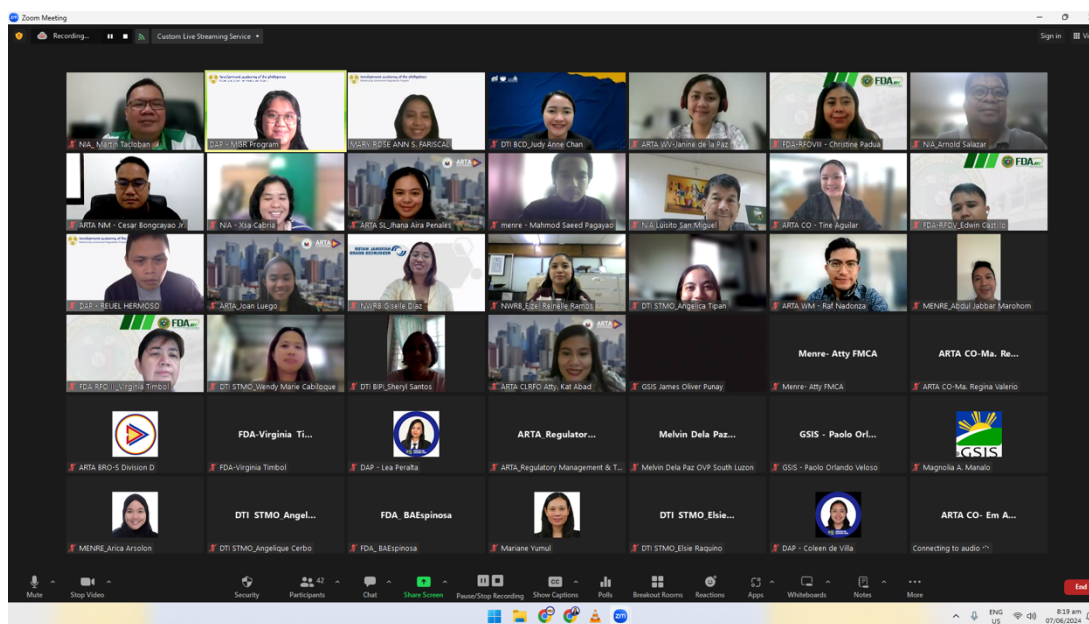
#### IV. Project Accomplishments

##### A. Key Activities Implemented

##### 1) Conduct of three (3) batches of the Basic Course on RIA

The basic course aimed to enable the participants to discuss the importance of RIA in assessing present and in developing new regulations, determine the roles and responsibilities of regulators in conducting RIA, and identify the processes in conducting RIA. Below is a summary of the training batches conducted, including their implementation dates, number of participants trained, and participating agencies.

| Batch                                | Implementation Dates           | Participants Trained                                                                    | Agencies |
|--------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------|----------|
| 20 <sup>th</sup> Basic Course on RIA | 3-7 June 2024                  | 43 participants trained, 15 males and 28 females                                        | 9        |
| 21 <sup>st</sup> Basic Course on RIA | 4-6 and 9-10 September 2024    | 44 participants trained, 17 males, 26 females, and 1 who prefers not to say his/her sex | 9        |
| 22 <sup>nd</sup> Basic Course on RIA | 12-13 and 16-18 September 2024 | 42 participants trained, 16 males and 26 females,                                       | 9        |



Class picture for the 20<sup>th</sup> Basic Course on RIA

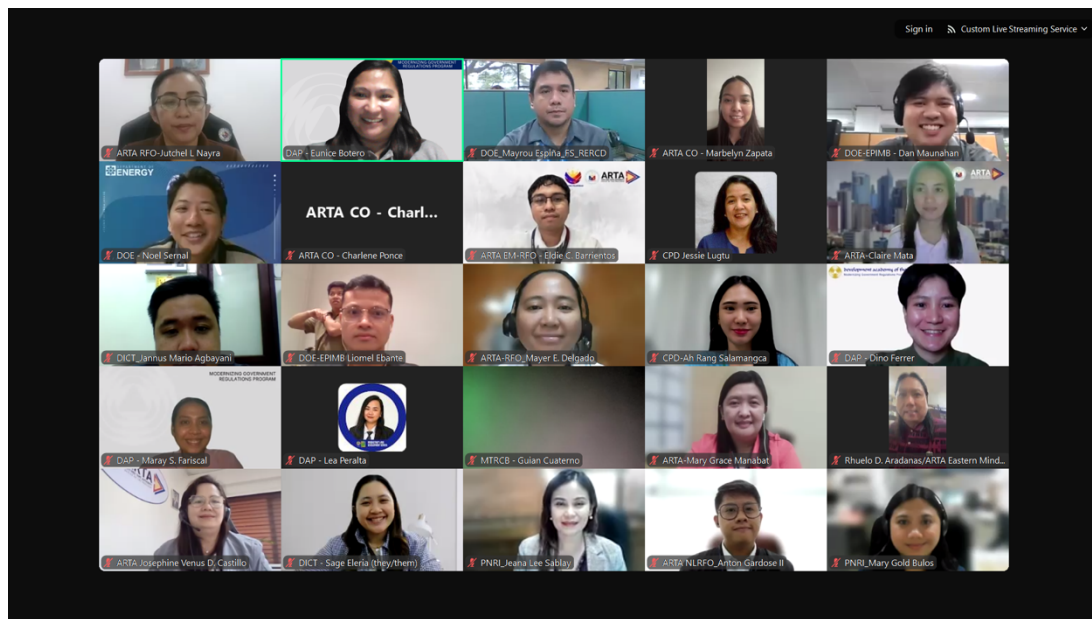
The participating agencies were:

| Batch                                | Participating Agencies                                                                                                                                                                                                                                               |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20 <sup>th</sup> Basic Course on RIA | <ol style="list-style-type: none"> <li>1) ARTA - Central Office (CO)</li> <li>2) ARTA - Regional Field Offices (RFO)</li> <li>3) Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) - Ministry of Environment, Natural Resources, and Energy (MENRE)</li> </ol> |

**PRODUCTIVITY AND DEVELOPMENT CENTER**  
**2024 PROJECT ACCOMPLISHMENT REPORT**

| Batch                                | Participating Agencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                      | 4) Department of Trade and Industry (DTI) - Bureau of Competitive Development (BCD)<br>5) Government Service Insurance System (GSIS)<br>6) DTI - Strategic Trade Management Office (STMO)<br>7) Food and Drug Administration (FDA) - Policy and Planning Service (PPS)<br>8) National Irrigation Administration (NIA) - Engineering and Operations Sector (EOS)<br>9) National Water Resources Board (NWRB) - Water Rights Division (WRD)                                                                                                |
| 21 <sup>st</sup> Basic Course on RIA | 1) ARTA-CO<br>2) ARTA-RFO<br>3) Department of Information and Communications Technology (DICT)<br>4) Department of Science and Technology (DOST) - Philippine Nuclear Research Institute (PNRI)<br>5) Movie and Television Review and Classification Board (MTRCB)<br>6) Department of Energy (DOE) - Electric Power Industry Management Bureau (EPIMB)<br>7) DOE - Energy Policy and Planning Bureau (DOE-EPPB)<br>8) DOE - Renewable Energy Resources Compliance Division (RERCD)<br>9) Commission on Population and Development (CPD) |
| 22 <sup>nd</sup> Basic Course on RIA | 1) Small Business Corporation (SBC)<br>2) Palawan Council for Sustainable Development (PCSD)<br>3) Zamboanga Economic Zone Authority and Freeport (ZamboEcoZone)<br>4) Department of the Interior and Local Government (DILG) - Bureau of Jail Management and Penology (BJMP)<br>5) National Commission of Senior Citizens (NCSC)<br>6) FDA - Center for Food Regulation and Research (CFRR)<br>7) National Council on Disability Affairs (NCDA)<br>8) Philippine Economic Zone Authority (PEZA)<br>9) Philippine Coast Guard (PCG)      |

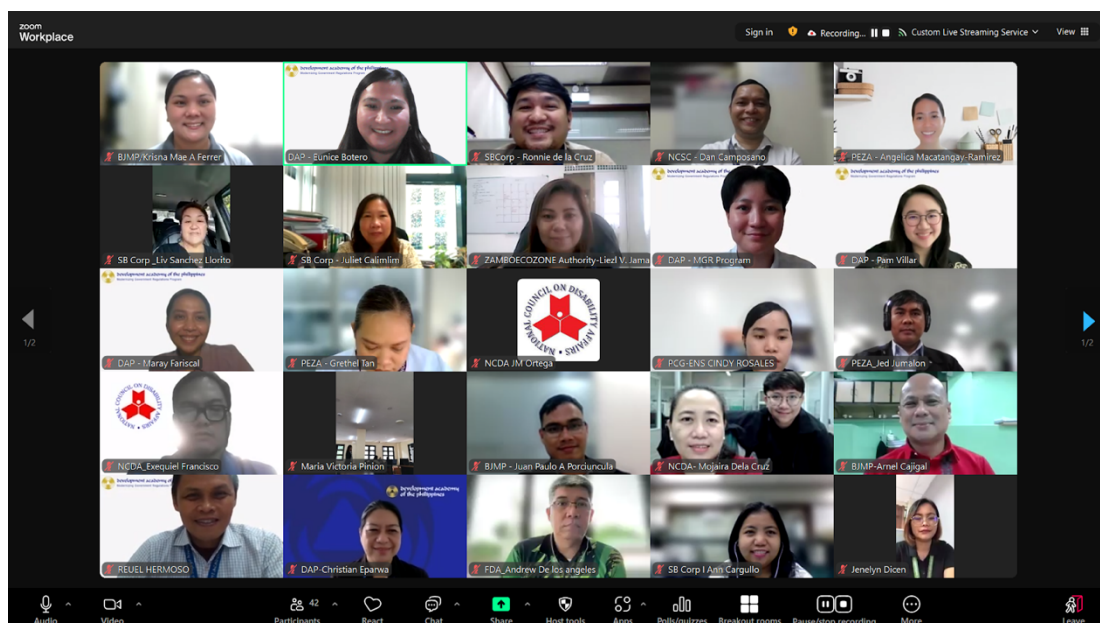
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2024 PROJECT ACCOMPLISHMENT REPORT



Class picture for the 21<sup>st</sup> Basic Course on RIA

The table below shows the satisfaction ratings per batch. All courses received ratings above 4 out of 5, with an average of 4.6, indicating a high level of satisfaction from the participants.

| Batch                                | Course Satisfaction Rating |
|--------------------------------------|----------------------------|
| 20 <sup>th</sup> Basic Course on RIA | 4.6                        |
| 21 <sup>st</sup> Basic Course on RIA | 4.5                        |
| 22 <sup>nd</sup> Basic Course on RIA | 4.8                        |



Class picture for the 22<sup>nd</sup> Basic Course on RIA

## 2) Conduct of three (3) batches of the Advanced Course on RIA

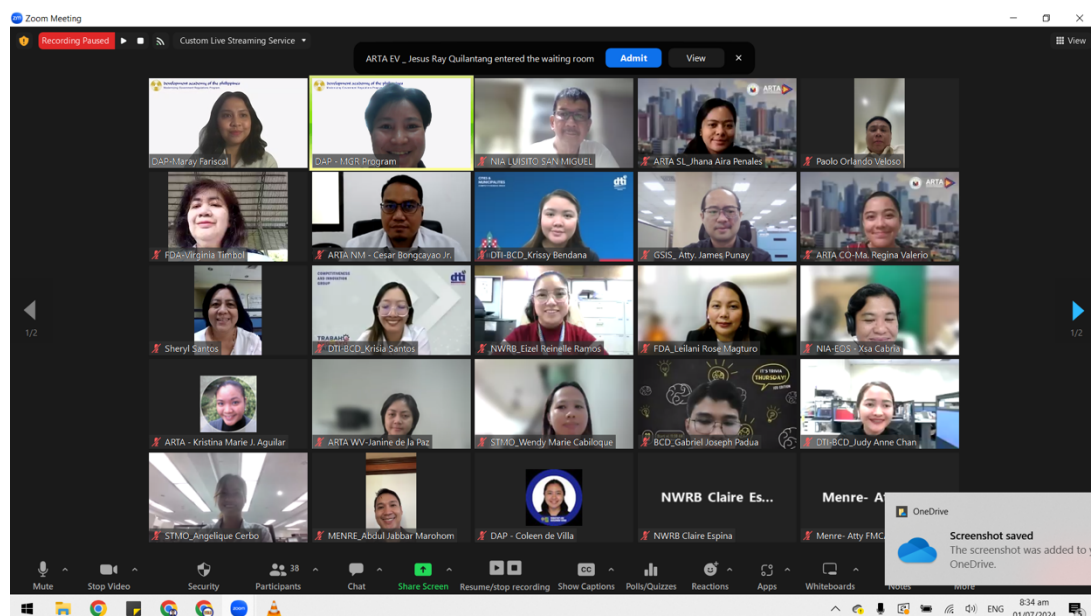
The advanced course aimed to enhance the practice of RIA for the priority agencies. Aside from reviewing the concepts necessary in navigating through RIA, participants were able to

**PRODUCTIVITY AND DEVELOPMENT CENTER**  
2024 PROJECT ACCOMPLISHMENT REPORT

study a sample completed RIA, measure various compliance costs arising from regulation, perform detailed RIA on a proposed or existing regulation, and develop a draft RIS for their regulation, including the parameters for policy/decision-making. Below is a summary of the training batches conducted, including their implementation dates, number of participants trained, and participating agencies.

| Batch                                   | Implementation Dates                | Participants Trained                                                                       | Agencies |
|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------------|----------|
| 16 <sup>th</sup> Advanced Course on RIA | 1-5 and 8-9 July 2024 via Zoom      | 40 participants trained, 13 males and 27 females                                           | 9        |
| 17 <sup>th</sup> Advanced Course on RIA | 1-3 and 8-11 October 2024           | 45 participants trained, 12 males and 32 females, and 1 who prefers not to say his/her sex | 9        |
| 18 <sup>th</sup> Advanced Course on RIA | 28-30 October and 5-8 November 2024 | 40 participants trained, 15 males and 25 females                                           | 9        |

Of the 129 participants from the basic course, 113 participants or 88% progressed to the advanced course.



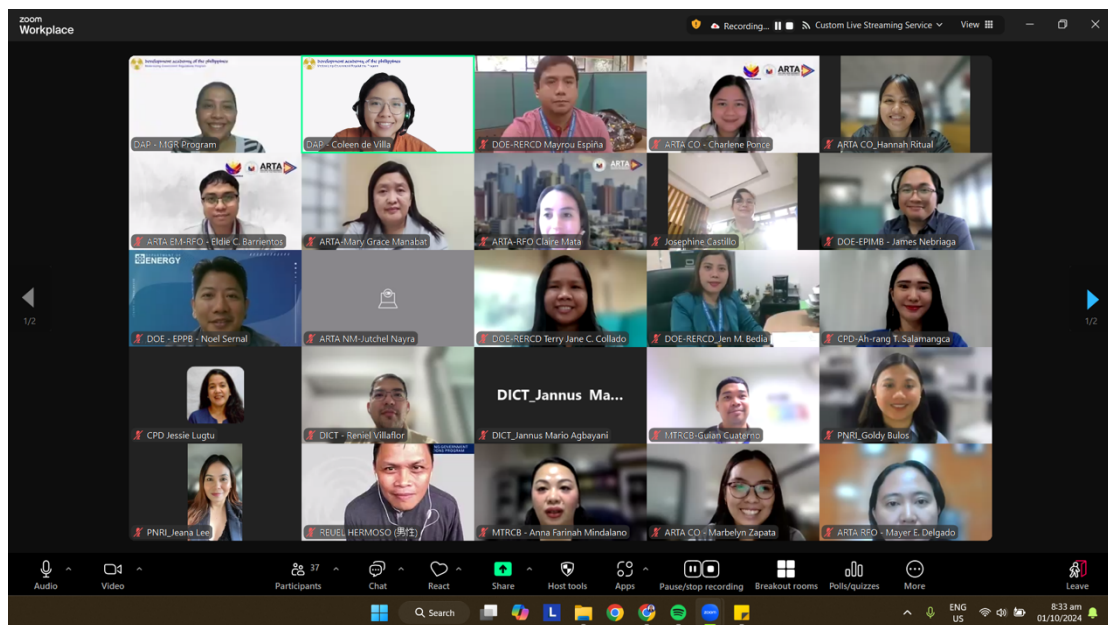
Class picture for the 16<sup>th</sup> Advanced Course on RIA

The participating agencies were:

| Batch                                   | Participating Agencies                                                                                                                                             |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16 <sup>th</sup> Advanced Course on RIA | <ol style="list-style-type: none"> <li>1) ARTA-CO</li> <li>2) ARTA-RFO</li> <li>3) BARM-MENRE</li> <li>4) DTI-BCD</li> <li>5) GSIS</li> <li>6) DTI-STMO</li> </ol> |

**PRODUCTIVITY AND DEVELOPMENT CENTER**  
2024 PROJECT ACCOMPLISHMENT REPORT

| Batch                                   | Participating Agencies                                                                                                                                      |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                         | 7) FDA-PPA<br>8) NIA-EOS<br>9) NWRB-WRD                                                                                                                     |
| 17 <sup>th</sup> Advanced Course on RIA | 1) ARTA-CO<br>2) ARTA - Regional Field Offices (ARTA-RFOs)<br>3) DICT<br>4) DOST-PNRI<br>5) MTRCB<br>6) DOE- EPIMB<br>7) DOE-EPPB<br>8) DOE-RERCD<br>9) CPD |
| 18 <sup>th</sup> Advanced Course on RIA | 1) SBC<br>2) PCSD<br>3) ZamboEcoZone<br>4) DILG- BJMP<br>5) NCSC<br>6) FDA-CFRR<br>7) NCDA<br>8) PEZA<br>9) PCG                                             |



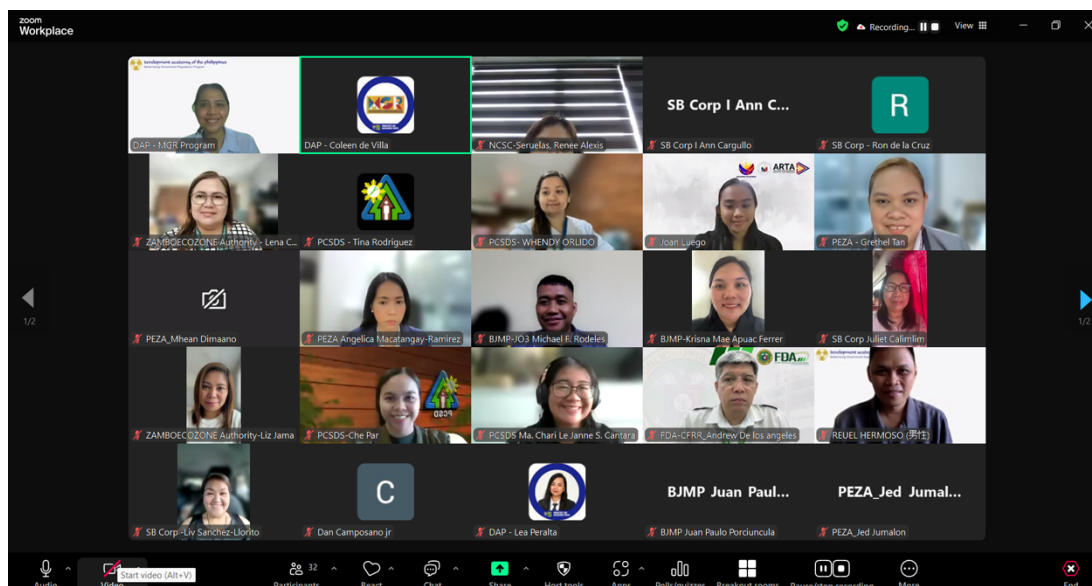
Class picture for the 17<sup>th</sup> Advanced Course on RIA

The table below shows the satisfaction ratings per batch. All courses received ratings above 4 out of 5, with an average of 4.5, indicating a high level of satisfaction from the participants.

| Batch                                   | Course Satisfaction Rating |
|-----------------------------------------|----------------------------|
| 16 <sup>th</sup> Advanced Course on RIA | 4.6                        |
| 17 <sup>th</sup> Advanced Course on RIA | 4.5                        |

**PRODUCTIVITY AND DEVELOPMENT CENTER**  
**2024 PROJECT ACCOMPLISHMENT REPORT**

| Batch                                   | Course Satisfaction Rating |
|-----------------------------------------|----------------------------|
| 18 <sup>th</sup> Advanced Course on RIA | 4.5                        |



Class picture for the 18<sup>th</sup> Advanced Course on RIA

- 3) Conduct of nine (9) days of the Panel Presentation of the Results of RIA/Technical Review of the RIS

This activity aimed to enable further analyses of the draft RIS to identify opportunities for improvement. Technical assistance and critiquing on the results of RIA through a panel presentation were conducted. The panels were composed of experts from DAP, ARTA, and senior officials of the participating agency and served as a culminating activity of the project.

## B. Major Outputs

The project outputs were:

- 1) Detailed Project Work Plan completed
- 2) Three (3) batches of the Basic Course on RIA conducted
- 3) Three (3) batches of the Advanced Course on RIA conducted
- 4) Panel Presentations of the Results of RIA/Technical Reviews of the RIS conducted

## C. Project Impact

The project made significant contributions to the ongoing effort to institutionalize evidence-based policy formulation and regulatory quality improvements in the Philippine bureaucracy. Anchored on the goal of strengthening the capacity of priority agencies identified by ARTA, the project successfully equipped public sector personnel with practical and theoretical knowledge of RIA through a structured and phased capability development program.

Through the conduct of three batches each of the Basic and Advanced Courses on RIA, the project enhanced the competencies of technical staff and policymakers in applying RIA tools, understanding regulatory problems, analyzing costs and benefits of policy options, and drafting RIS in accordance with ARTA's guidelines. The progression from foundational to advanced learning allowed participants to not only understand RIA concepts but also apply them to real-world regulatory challenges faced by their respective agencies.

**PRODUCTIVITY AND DEVELOPMENT CENTER**  
**2024 PROJECT ACCOMPLISHMENT REPORT**

The panel presentations of RIA results and technical reviews of draft RIS served as a critical integration point—translating theory into practice. These sessions allowed agencies to receive direct feedback from experts and ARTA reviewers, thereby improving the quality of their RIS submissions and increasing readiness for formal evaluation and endorsement.

More importantly, the project created a replicable model of RIA training and technical mentoring that can be scaled to reach other government institutions beyond the initial priority agencies.

Overall, the project contributed to:

- 1) Increased institutional awareness and buy-in for RIA as a policymaking tool
- 2) Improved quality of RIS produced by priority agencies
- 3) Greater regulatory coherence and focus on reducing unnecessary regulatory burdens
- 4) Strengthened collaboration between ARTA, regulatory agencies, and the DAP

The success of the project reinforces the need for sustained investment in regulatory reform capacity-building and demonstrates the potential of targeted training and technical mentoring in driving lasting public sector transformation.

#### **D. Lessons Learned**

One of the key challenges was the difficulty in forming a dedicated team, as team members were also involved in other equally important projects. Competing priorities and limited availability made coordination and task execution more challenging, impacting the project quality.

Despite these constraints, the team remained committed and worked efficiently to ensure that all deliverables were completed. By maximizing available resources, carefully managing schedules, and maintaining clear communication, the team successfully navigated the challenge and met all project requirements.

To improve future project implementation, strategies such as better workload distribution, advance planning, and enhanced coordination mechanisms will be explored. These measures aim to ensure smoother project execution without overburdening team members.

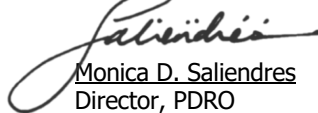
#### **V. Attachments**

- Summary of Evaluation for Course and Resource Persons
- Certificates of Project Deliverable Accepted
- Certificate of Project Closure

#### **Prepared by:**

  
Lea S. Peralta  
Project Manager

#### **Approved by:**

  
Monica D. Saliendres  
Director, PDRO

#### **Noted by:**

  
Arnel D. Abanto  
Acting Vice President, PDC

Phase VI: Capability Development on Regulatory Impact Assessment  
for Priority Agencies of the Anti-Red Tape Authority

**SUMMARY OF COURSE AND RESOURCE PERSON EVALUATION**

*20th Basic Course on Regulatory Impact Assessment*

The evaluation of the course and the resource persons allows for the measurement of the quality of the conduct of the course. The Evaluation Template of the Development Academy of the Philippines (DAP) was employed to determine the average rating of the course and the resource persons (RP). The evaluation used a scale of 1.0-5.0, 5.0 being the most positive. A rating of 5.0 indicates an excellent rating, 4.0 for very satisfactory, 3.0 for satisfactory, 2.0 for unsatisfactory, and 1.0 for poor.<sup>1</sup>

The following tables summarize the evaluation of the **20th Basic Course on Regulatory Impact Assessment** conducted last **3-7 June 2024** via Zoom.

Table 1 below shows the average rating of the participants in the overall satisfaction and specific indices of the course.

Table 1. Summary of Course Evaluation

| INDEX                                                                       | RATING     |
|-----------------------------------------------------------------------------|------------|
| <b>Overall Course Satisfaction<sup>2</sup></b>                              | <b>4.6</b> |
| Course Objectives                                                           | 4.7        |
| Course Expectations                                                         | 4.6        |
| Training Materials/Handouts                                                 | 4.6        |
| Selection, Sequencing, Organization and Scheduling of Topics and Activities | 4.5        |
| Methodology                                                                 | 4.4        |
| Course Logistics                                                            | 4.2        |
| Learning of Participants                                                    | 4.4        |

The following items are what participants liked best about the course:

- Group sessions, workshop, poll questions, workshop mechanics, and participants' involvement
- Step-by-step lectures on RIA process
- Gained new knowledge and methods about RIA and benefit cost analysis
- Thorough discussion of technical topics
- Learning steps on establishing regulations
- Presentation of outputs with feedback and comments from the resource person
- Facilitators effectively delivered the objectives of the training
- Energizer and management of learning activity

<sup>1</sup> The standard within the DAP is to receive a satisfaction rating of at least 4.0 for the course and the RPs.

<sup>2</sup> Note that the overall course satisfaction is not an average of the subsequent indices but is a separate index.

## Phase VI: Capability Development on Regulatory Impact Assessment for Priority Agencies of the Anti-Red Tape Authority

### **SUMMARY OF COURSE AND RESOURCE PERSON EVALUATION**

#### *20th Basic Course on Regulatory Impact Assessment*

- Populating the Preliminary Impact Statement (PIS) worksheet
- Actual application of topics discussed through the workshop activities

The following items are suggested to enhance the delivery of the course:

- Provide more example and share experiences in the subject matter
- Consideration of onsite and face-to-face sessions
- Avoid scheduling the training for the whole week
- More engagement on the part of the participants
- the session are too long
- Incorporate more video materials into the training
- Introduce simpler examples which participants from various agencies can easily refer
- Not exactly as what is provided in the ARTA manual and workbook
- Provide PIS samples with comments and instructions per section for guidance
- Allocate sufficient time for workshops and presentations
- Maximized the use of other online engagement platforms such as Menti and Padlet
- Participants should be screened prior to joining to know if indeed the participants perform regulatory function/s
- Limit the number of agencies per batch
- Avoid 5-day continuous activity
- Present several case studies based on the different of regulations and participating agencies

Table 2 shows the summary of evaluation for the RPs of the course namely Mses. Lea S. Peralta (LSP), Rosario E. De Castro (RED), and Christian S. Eparwa (CSE) and Mr. Reuel R. Hermoso (RRH).

Table 2. Summary of RP Evaluation

| ITEM                                        | RATING |     |     |     |
|---------------------------------------------|--------|-----|-----|-----|
|                                             | LSP    | RRH | RED | CSE |
| Achievement of Session Objectives           | 4.7    | 4.7 | 4.7 | 4.6 |
| Mastery of Subject Matter                   | 4.7    | 4.6 | 4.6 | 4.6 |
| Presentation of Subject Matter              | 4.6    | 4.6 | 4.6 | 4.6 |
| Teacher-Related Personality Traits          | 4.6    | 4.6 | 4.7 | 4.7 |
| Acceptability of Speaker as Resource Person | 4.6    | 4.7 | 4.8 | 4.8 |

Phase VI: Capability Development on Regulatory Impact Assessment  
for Priority Agencies of the Anti-Red Tape Authority

**SUMMARY OF COURSE AND RESOURCE PERSON EVALUATION**

*20th Basic Course on Regulatory Impact Assessment*

|                       |            |            |            |            |
|-----------------------|------------|------------|------------|------------|
| <b>Average Rating</b> | <b>4.7</b> | <b>4.6</b> | <b>4.7</b> | <b>4.7</b> |
|-----------------------|------------|------------|------------|------------|

The following items are comments on the RPs from the participants:

- Effective, knowledgeable, and competent
- Comments and recommendations are easy to follow
- Comfortable on screen which builds confidence/credibility to the group
- Thoroughly discuss complex topics within the allotted time
- Considerate, insightful, highly informative
- Clearly communicate the contents of the course
- Build rapport with the participants
- Great personality
- Speaks clearly and gives a wide range of examples
- Makes complex concepts easy to understand
- Has calm demeanor which is very encouraging to the participants
- Keen to details and expert in providing inputs to groups' outputs
- Speaks clearly and projects a happy aura

Suggestions to enhance the delivery of the RPs:

- More energy on discussing topics, specially during noon time
- Add structured learning activities

| <b>COURSE EVALUATION</b><br><b>21st Basic Course on Regulatory Impact Assessment for ARTA Priority Agencies</b><br><b>Phase VI: Capability Development on Regulatory Impact Assessment for Priority Agencies of</b><br><b>4-6 and 9-10 September   via Zoom</b> |                                                                                                    |   |   |    |    |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---|---|----|----|-----|
| Item                                                                                                                                                                                                                                                            | 1                                                                                                  | 2 | 3 | 4  | 5  | Ave |
| A. COURSE OBJECTIVES                                                                                                                                                                                                                                            |                                                                                                    |   | 1 | 9  | 19 | 4.6 |
| B. COURSE EXPECTATIONS                                                                                                                                                                                                                                          |                                                                                                    |   | 1 | 15 | 13 | 4.4 |
| <b>C. COURSE SATISFACTION</b>                                                                                                                                                                                                                                   |                                                                                                    |   | 1 | 12 | 16 | 4.5 |
| D. TRAINING MATERIALS/ HANDOUTS                                                                                                                                                                                                                                 |                                                                                                    |   | 1 | 11 | 17 | 4.6 |
| E. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING                                                                                                                                                                                                             |                                                                                                    |   |   |    |    | 4.4 |
| 1. Selection of Topics                                                                                                                                                                                                                                          |                                                                                                    |   | 2 | 10 | 17 | 4.5 |
| 2. Usefulness of Course                                                                                                                                                                                                                                         |                                                                                                    |   | 2 | 9  | 18 | 4.6 |
| 3. Sequencing of Topics                                                                                                                                                                                                                                         |                                                                                                    |   | 1 | 11 | 17 | 4.6 |
| 4. Organization of Course Activities                                                                                                                                                                                                                            |                                                                                                    |   | 1 | 12 | 16 | 4.5 |
| 5. Scheduling of Activities                                                                                                                                                                                                                                     |                                                                                                    | 2 | 3 | 13 | 11 | 4.1 |
| 6. Length of Course                                                                                                                                                                                                                                             |                                                                                                    | 2 | 3 | 13 | 11 | 4.1 |
| F. METHODOLOGY                                                                                                                                                                                                                                                  |                                                                                                    |   |   |    |    |     |
| 1. Program Methodology                                                                                                                                                                                                                                          |                                                                                                    |   |   |    |    | 4.4 |
| a. Lecture / Discussion                                                                                                                                                                                                                                         |                                                                                                    |   | 3 | 11 | 15 | 4.4 |
| b. Presentation                                                                                                                                                                                                                                                 |                                                                                                    |   | 3 | 10 | 16 | 4.4 |
| c. Exercises/Workshops                                                                                                                                                                                                                                          |                                                                                                    |   | 3 | 9  | 17 | 4.5 |
| d. Small Group Discussion                                                                                                                                                                                                                                       |                                                                                                    |   | 5 | 8  | 16 | 4.4 |
| 2. Appropriateness of Instruction Materials                                                                                                                                                                                                                     |                                                                                                    |   | 1 | 12 | 16 | 4.5 |
| G. COURSE LOGISTICS                                                                                                                                                                                                                                             |                                                                                                    |   |   |    |    | 4.2 |
| 1. Training Platform                                                                                                                                                                                                                                            |                                                                                                    | 1 | 6 | 12 | 10 | 4.1 |
| 2. Conference Facilities                                                                                                                                                                                                                                        |                                                                                                    |   |   |    |    |     |
| 3. Food                                                                                                                                                                                                                                                         |                                                                                                    |   |   |    |    |     |
| 4. Training Equipment Used                                                                                                                                                                                                                                      |                                                                                                    |   |   |    |    |     |
| 5. Pre-Training Arrangements / Coordination                                                                                                                                                                                                                     |                                                                                                    |   | 2 | 13 | 14 | 4.4 |
| H. LEARNING OF PARTICIPANTS                                                                                                                                                                                                                                     |                                                                                                    |   |   |    |    | 4.2 |
| 1. Degree of Learning                                                                                                                                                                                                                                           | 1                                                                                                  |   | 4 | 13 | 11 | 4.1 |
| 2. Expectations were adequately met                                                                                                                                                                                                                             |                                                                                                    |   | 3 | 15 | 11 | 4.3 |
| 3. Actively Involved in the Learning Process                                                                                                                                                                                                                    |                                                                                                    |   | 4 | 13 | 12 | 4.3 |
| <i>*1-poor, disliked ; 5 - excellent, enjoyed very much</i>                                                                                                                                                                                                     |                                                                                                    |   |   |    |    | 4.4 |
| <b>I. What did you find particularly rewarding/ liked best about the course?</b>                                                                                                                                                                                |                                                                                                    |   |   |    |    |     |
| 1                                                                                                                                                                                                                                                               | Workshops to apply the concepts learned                                                            |   |   |    |    |     |
| 2                                                                                                                                                                                                                                                               | Online trainings have its pros and cons. The most rewarding part is most probably having the       |   |   |    |    |     |
| 3                                                                                                                                                                                                                                                               | Was able to develop draft PIS                                                                      |   |   |    |    |     |
| 4                                                                                                                                                                                                                                                               | The recap of the discussions after each day of training                                            |   |   |    |    |     |
| 5                                                                                                                                                                                                                                                               | During the presentation of each agency's RNF.                                                      |   |   |    |    |     |
| 6                                                                                                                                                                                                                                                               | Knowledge on how to conduct thorough assessments of the potential impacts of new or existing       |   |   |    |    |     |
| 7                                                                                                                                                                                                                                                               | KNOWLEDGE ACQUIRED DURING THE WEBINAR                                                              |   |   |    |    |     |
| 8                                                                                                                                                                                                                                                               | Importance of RIA to help governments makes better regulatory decisions. Systematic, comparative   |   |   |    |    |     |
| 9                                                                                                                                                                                                                                                               | As someone with little exposure to Regulatory Impact Assessment, the webinar was very helpful with |   |   |    |    |     |
| 10                                                                                                                                                                                                                                                              | Daily review of previous days lecture                                                              |   |   |    |    |     |
| 11                                                                                                                                                                                                                                                              | RPs are knowledgeable and host are very active                                                     |   |   |    |    |     |
| 12                                                                                                                                                                                                                                                              | The topic itself is very timely and useful                                                         |   |   |    |    |     |

13    Interactive

14

15

**22nd Basic Course on Regulatory Impact Assessment for ARTA Priority Agencies**  
**Phase VI: Capability Development on Regulatory Impact Assessment for Priority Agencies of**  
**12-13 and 16-18 September | via Zoom**

| Item                                                                      | 1                                                                                                      | 2 | 3 | 4  | 5  | Ave |
|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---|---|----|----|-----|
| A. COURSE OBJECTIVES                                                      |                                                                                                        |   | 0 | 5  | 17 | 4.8 |
| B. COURSE EXPECTATIONS                                                    |                                                                                                        |   | 0 | 5  | 17 | 4.8 |
| C. COURSE SATISFACTION                                                    |                                                                                                        |   | 0 | 5  | 17 | 4.8 |
| D. TRAINING MATERIALS/ HANDOUTS                                           |                                                                                                        |   |   | 4  | 18 | 4.8 |
| E. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING                       |                                                                                                        |   |   |    |    | 4.6 |
| 1. Selection of Topics                                                    |                                                                                                        |   |   | 5  | 17 | 4.8 |
| 2. Usefulness of Course                                                   |                                                                                                        |   | 1 | 4  | 17 | 4.7 |
| 3. Sequencing of Topics                                                   |                                                                                                        |   | 1 | 3  | 18 | 4.8 |
| 4. Organization of Course Activities                                      |                                                                                                        |   | 1 | 4  | 17 | 4.7 |
| 5. Scheduling of Activities                                               |                                                                                                        | 1 | 3 | 4  | 14 | 4.4 |
| 6. Length of Course                                                       |                                                                                                        |   | 5 | 4  | 13 | 4.4 |
| F. METHODOLOGY                                                            |                                                                                                        |   |   |    |    |     |
| 1. Program Methodology                                                    |                                                                                                        |   |   |    |    | 4.7 |
| a. Lecture / Discussion                                                   |                                                                                                        |   |   | 7  | 15 | 4.7 |
| b. Presentation                                                           |                                                                                                        |   |   | 7  | 15 | 4.7 |
| c. Exercises/Workshops                                                    |                                                                                                        |   |   | 7  | 15 | 4.7 |
| d. Small Group Discussion                                                 |                                                                                                        |   |   | 7  | 15 | 4.7 |
| 2. Appropriateness of Instruction Materials                               |                                                                                                        |   |   | 6  | 16 | 4.7 |
| G. COURSE LOGISTICS                                                       |                                                                                                        |   |   |    |    | 4.4 |
| 1. Training Platform                                                      |                                                                                                        | 1 | 2 | 8  | 11 | 4.3 |
| 2. Conference Facilities                                                  |                                                                                                        |   |   |    |    |     |
| 3. Food                                                                   |                                                                                                        |   |   |    |    |     |
| 4. Training Equipment Used                                                |                                                                                                        |   |   |    |    |     |
| 5. Pre-Training Arrangements / Coordination                               |                                                                                                        |   |   | 10 | 12 | 4.5 |
| H. LEARNING OF PARTICIPANTS                                               |                                                                                                        |   |   |    |    | 4.6 |
| 1. Degree of Learning                                                     |                                                                                                        |   |   | 10 | 12 | 4.5 |
| 2. Expectations were adequately met                                       |                                                                                                        |   |   | 7  | 15 | 4.7 |
| 3. Actively Involved in the Learning Process                              |                                                                                                        |   |   | 9  | 13 | 4.6 |
| *1-poor, disliked ; 5 - excellent, enjoyed very much                      |                                                                                                        |   |   |    |    | 4.7 |
| I. What did you find particularly rewarding/ liked best about the course? |                                                                                                        |   |   |    |    |     |
| 1                                                                         | New perspective drawn from the experiences of other government agencies                                |   |   |    |    |     |
| 2                                                                         | I think the application of each topics at the end of the lecture and the recap thru game questions are |   |   |    |    |     |
| 3                                                                         | This webinar helps me learn the importance of RIA on every proposed new regulations as well as         |   |   |    |    |     |
| 4                                                                         | Feedback was provided immediately through the workshops and participant presentations. It helped       |   |   |    |    |     |
| 5                                                                         | The structured approach to assessing the effects of proposed regulations could have been a             |   |   |    |    |     |
| 6                                                                         | The practical approach to understanding how regulations can be evaluated for their impact.             |   |   |    |    |     |
| 7                                                                         | The icebreakers of the host were entertaining                                                          |   |   |    |    |     |
| 8                                                                         | Jolly facilitator                                                                                      |   |   |    |    |     |
| J. How can the delivery of the course be enhanced?                        |                                                                                                        |   |   |    |    |     |
| 1                                                                         | Probably a face to face session is highly suggested to ensure full cooperation and participation from  |   |   |    |    |     |
| 2                                                                         | The seminar would be best conducted in a face-to-face setting, away from the office and the            |   |   |    |    |     |
| 3                                                                         | It must be done face to face to avoid distractions                                                     |   |   |    |    |     |
| 4                                                                         | Pre-Webinar Materials                                                                                  |   |   |    |    |     |
| 5                                                                         | Better time management with regard to the presentation by participants. It took too long.              |   |   |    |    |     |
| 6                                                                         | More time for discussions and group activities                                                         |   |   |    |    |     |

Phase VI: Capability Development on Regulatory Impact Assessment  
for Priority Agencies of the Anti-Red Tape Authority

**SUMMARY OF COURSE AND RESOURCE PERSON EVALUATION**

*16 Advanced Course on Regulatory Impact Assessment*

The evaluation of the course and the resource persons allows for the measurement of the quality of the conduct of the course. The Evaluation Template of the Development Academy of the Philippines (DAP) was employed to determine the average rating of the course and the resource persons (RP). The evaluation used a scale of 1.0-5.0, 5.0 being the most positive. A rating of 5.0 indicates an excellent rating, 4.0 for very satisfactory, 3.0 for satisfactory, 2.0 for unsatisfactory, and 1.0 for poor.<sup>1</sup>

The following tables summarize the evaluation of the **16th Advanced Course on Regulatory Impact Assessment** conducted last **1-5 & 8-9 July 2024** via Zoom.

Table 1 below shows the average rating of the participants in the overall satisfaction and specific indices of the course.

Table 1. Summary of Course Evaluation

| INDEX                                                                       | RATING     |
|-----------------------------------------------------------------------------|------------|
| <b>Overall Course Satisfaction<sup>2</sup></b>                              | <b>4.3</b> |
| Course Objectives                                                           | 4.6        |
| Course Expectations                                                         | 4.5        |
| Training Materials/Handouts                                                 | 4.5        |
| Selection, Sequencing, Organization and Scheduling of Topics and Activities | 4.4        |
| Methodology                                                                 | 4.4        |
| Course Logistics                                                            | 4.0        |
| Learning of Participants                                                    | 4.3        |

The following items are what participants liked best about the course:

- Learn and apply the discussions by populating the forms together with fellow regional field offices
- Build camaraderie during energizer and management of learning activities
- Integrated information from the Preliminary Impact Statement to Regulatory Impact Statement
- In depth and hands-on learning on the conduct of RIA
- Able to tackle in depth a topic that is out of expertise
- Schedule of training is timely and relevant of several agencies
- Organized and had prepared activities to keep participants engaged

<sup>1</sup> The standard within the DAP is to receive a satisfaction rating of at least 4.0 for the course and the RPs.

<sup>2</sup> Note that the overall course satisfaction is not an average of the subsequent indices but is a separate index.

**Phase VI: Capability Development on Regulatory Impact Assessment  
for Priority Agencies of the Anti-Red Tape Authority**

**SUMMARY OF COURSE AND RESOURCE PERSON EVALUATION**

*16 Advanced Course on Regulatory Impact Assessment*

The following items are suggested to enhance the delivery of the course:

- Conduct the training face-to-face or hybrid
- Provide the presentation materials in advanced
- Sessions are too long
- Hard to focus when participants are occupied with other tasks

Table 2 shows the summary of evaluation for the RPs of the course namely Mses. Lea S. Peralta (LSP), Adelina D. Alvarez (ADA2) and Mr. Reuel R. Hermoso (RRH)

Table 2. Summary of RP Evaluation

| ITEM                                        | RATING     |            |            |
|---------------------------------------------|------------|------------|------------|
|                                             | LSP        | ADA2       | RRH        |
| Achievement of Session Objectives           | 4.7        | 4.6        | 4.4        |
| Mastery of Subject Matter                   | 4.8        | 4.6        | 4.4        |
| Presentation of Subject Matter              | 4.7        | 4.6        | 4.4        |
| Teacher-Related Personality Traits          | 4.7        | 4.5        | 4.3        |
| Acceptability of Speaker as Resource Person | 4.8        | 4.6        | 4.5        |
| <b>Average Rating</b>                       | <b>4.7</b> | <b>4.6</b> | <b>4.4</b> |

The following items are comments on the RPs from the participants:

- Tries simplifying the explanation and provides examples during the course discussions
- Comments provided helped the participants understand complex topics
- Effective speaker and great in establishing the topic
- Very open to questions and comments
- Knows when to allow participant to work, and when to intervene
- Very teacher-like personality
- Informative, engaging, and expert
- Nice and helpful during workshops

Suggestions to enhance the delivery of the RPs:

- More energizer and involvement of participants within the lecture
- Slower pacing of topic discussed
- Speaker was wearing a t-shirt at one point
- Provide more graphics and interesting presentation materials

Phase VI: Capability Development on Regulatory Impact Assessment  
for Priority Agencies of the Anti-Red Tape Authority

**SUMMARY OF COURSE AND RESOURCE PERSON EVALUATION**

*16 Advanced Course on Regulatory Impact Assessment*

- Include examples of evaluation design
- Site more varied examples as the regulations proposed by the participants are widely varied

| COURSE EVALUATION                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    |     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|----|----|-----|
| 17th Advanced Course on Regulatory Impact Assessment for Priority Agencies of the Anti-Red Tape Phase VI: Capability Development on Regulatory Impact Assessment for Priority Agencies of the 1-3 & 8-11 October 2024   Zoom |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    |     |
| Item                                                                                                                                                                                                                         | 1                                                                                                                                                                                                                                                                                                                                            | 2 | 3 | 4  | 5  | Ave |
| A. COURSE OBJECTIVES                                                                                                                                                                                                         | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 2 | 6  | 14 | 4.5 |
| B. COURSE EXPECTATIONS                                                                                                                                                                                                       | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 2 | 8  | 12 | 4.5 |
| C. COURSE SATISFACTION                                                                                                                                                                                                       | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 2 | 7  | 13 | 4.5 |
| D. TRAINING MATERIALS/ HANDOUTS                                                                                                                                                                                              | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 1 | 5  | 16 | 4.7 |
| E. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    | 4.5 |
| 1. Selection of Topics                                                                                                                                                                                                       | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 2 | 6  | 14 | 4.5 |
| 2. Usefulness of Course                                                                                                                                                                                                      | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 2 | 6  | 14 | 4.5 |
| 3. Sequencing of Topics                                                                                                                                                                                                      | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 1 | 6  | 15 | 4.6 |
| 4. Organization of Course Activities                                                                                                                                                                                         | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 1 | 10 | 11 | 4.5 |
| 5. Scheduling of Activities                                                                                                                                                                                                  | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 3 | 8  | 11 | 4.4 |
| 6. Length of Course                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                                                                            | 1 | 3 | 9  | 9  | 4.2 |
| F. METHODOLOGY                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    |     |
| 1. Program Methodology                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    | 4.5 |
| a. Lecture / Discussion                                                                                                                                                                                                      | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 3 | 7  | 12 | 4.4 |
| b. Presentation                                                                                                                                                                                                              | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 2 | 6  | 14 | 4.5 |
| c. Exercises/Workshops                                                                                                                                                                                                       | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 4 | 6  | 12 | 4.4 |
| d. Small Group Discussion                                                                                                                                                                                                    | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 2 | 7  | 13 | 4.5 |
| 2. Appropriateness of Instruction Materials                                                                                                                                                                                  | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 2 | 6  | 14 | 4.5 |
| G. COURSE LOGISTICS                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    | 4.3 |
| 1. Training Platform                                                                                                                                                                                                         | 0                                                                                                                                                                                                                                                                                                                                            | 2 | 3 | 7  | 10 | 4.1 |
| 2. Conference Facilities                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    |     |
| 3. Food                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    |     |
| 4. Training Equipment Used                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    |     |
| 5. Pre-Training Arrangements / Coordination                                                                                                                                                                                  | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 3 | 5  | 14 | 4.5 |
| H. LEARNING OF PARTICIPANTS                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    | 4.3 |
| 1. Degree of Learning                                                                                                                                                                                                        | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 1 | 13 | 8  | 4.3 |
| 2. Expectations were adequately met                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 2 | 12 | 8  | 4.3 |
| 3. Actively Involved in the Learning Process                                                                                                                                                                                 | 0                                                                                                                                                                                                                                                                                                                                            | 0 | 3 | 10 | 9  | 4.3 |
| *1-poor, disliked ; 5 - excellent, enjoyed very much                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    | 4.5 |
| I. What did you find particularly rewarding/ liked best about the course?                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    |     |
| 1                                                                                                                                                                                                                            | The end of-the-day summary of the discussion was very informative, if possible, it should be shared with the participants along with the slides of the RP                                                                                                                                                                                    |   |   |    |    |     |
| 2                                                                                                                                                                                                                            | The opportunity to learn how to do the assessment of regulations correctly and the learnings from co-participants for other agencies and facilitators.                                                                                                                                                                                       |   |   |    |    |     |
| 3                                                                                                                                                                                                                            | The management of learning and recap of the presentation                                                                                                                                                                                                                                                                                     |   |   |    |    |     |
| 4                                                                                                                                                                                                                            | Feedback on our work                                                                                                                                                                                                                                                                                                                         |   |   |    |    |     |
| 5                                                                                                                                                                                                                            | It is very interactive                                                                                                                                                                                                                                                                                                                       |   |   |    |    |     |
| 6                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    |     |
| J. How can the delivery of the course be enhanced?                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    |     |
| 1                                                                                                                                                                                                                            | for my personal experience, i prefer this training be done face to face. We have a lot of distractions because of some tasks that need to be attended while we are in the office                                                                                                                                                             |   |   |    |    |     |
| 2                                                                                                                                                                                                                            | Face-to-face training instead of a webinar                                                                                                                                                                                                                                                                                                   |   |   |    |    |     |
| 3                                                                                                                                                                                                                            | Webinar is not conducive for the type of training provided especially because the workshop requires extensive outputs. A lot of time is being taken by the management of learning and energizer activities resulting to extension of time allotted for the modules. Hoping that for the next sessions, time can be more effectively managed. |   |   |    |    |     |
| 4                                                                                                                                                                                                                            | Explore the possibility of conducting the training face-to-face                                                                                                                                                                                                                                                                              |   |   |    |    |     |
| 5                                                                                                                                                                                                                            | Add more ice breakers                                                                                                                                                                                                                                                                                                                        |   |   |    |    |     |
| 6                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                              |   |   |    |    |     |

**18th Advanced Course on Regulatory Impact Assessment for Priority Agencies of the Anti-Red Tape  
Phase VI: Capability Development on Regulatory Impact Assessment for Priority Agencies of the  
28-30 October & 5-8 November 2024 | Zoom**

| Item                                                                      | 1                                                                                                                  | 2 | 3 | 4  | 5  | Ave |
|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---|---|----|----|-----|
| A. COURSE OBJECTIVES                                                      | 0                                                                                                                  | 0 | 0 | 6  | 18 | 4.8 |
| B. COURSE EXPECTATIONS                                                    | 0                                                                                                                  | 0 | 0 | 6  | 18 | 4.8 |
| C. COURSE SATISFACTION                                                    | 0                                                                                                                  | 0 | 1 | 5  | 18 | 4.7 |
| D. TRAINING MATERIALS/ HANDOUTS                                           | 0                                                                                                                  | 0 | 0 | 8  | 16 | 4.7 |
| E. SELECTION, SEQUENCING, ORGANIZATION & SCHEDULING                       |                                                                                                                    |   |   |    |    | 4.7 |
| 1. Selection of Topics                                                    | 0                                                                                                                  | 0 | 0 | 4  | 20 | 4.8 |
| 2. Usefulness of Course                                                   | 0                                                                                                                  | 0 | 0 | 3  | 21 | 4.9 |
| 3. Sequencing of Topics                                                   | 0                                                                                                                  | 0 | 0 | 3  | 21 | 4.9 |
| 4. Organization of Course Activities                                      | 0                                                                                                                  | 0 | 0 | 4  | 20 | 4.8 |
| 5. Scheduling of Activities                                               | 0                                                                                                                  | 0 | 3 | 6  | 15 | 4.5 |
| 6. Length of Course                                                       | 0                                                                                                                  | 1 | 1 | 10 | 12 | 4.4 |
| F. METHODOLOGY                                                            |                                                                                                                    |   |   |    |    |     |
| 1. Program Methodology                                                    |                                                                                                                    |   |   |    |    | 4.6 |
| a. Lecture / Discussion                                                   | 0                                                                                                                  | 0 | 2 | 5  | 17 | 4.6 |
| b. Presentation                                                           | 0                                                                                                                  | 0 | 2 | 6  | 16 | 4.6 |
| c. Exercises/Workshops                                                    | 0                                                                                                                  | 0 | 2 | 5  | 17 | 4.6 |
| d. Small Group Discussion                                                 | 0                                                                                                                  | 0 | 1 | 12 | 11 | 4.4 |
| 2. Appropriateness of Instruction Materials                               | 0                                                                                                                  | 0 | 1 | 5  | 18 | 4.7 |
| G. COURSE LOGISTICS                                                       |                                                                                                                    |   |   |    |    | 4.5 |
| 1. Training Platform                                                      | 0                                                                                                                  | 1 | 3 | 9  | 11 | 4.3 |
| 2. Conference Facilities                                                  |                                                                                                                    |   |   |    |    |     |
| 3. Food                                                                   |                                                                                                                    |   |   |    |    |     |
| 4. Training Equipment Used                                                |                                                                                                                    |   |   |    |    |     |
| 5. Pre-Training Arrangements / Coordination                               | 0                                                                                                                  | 0 | 1 | 6  | 17 | 4.7 |
| H. LEARNING OF PARTICIPANTS                                               |                                                                                                                    |   |   |    |    | 4.5 |
| 1. Degree of Learning                                                     | 0                                                                                                                  | 0 | 3 | 9  | 12 | 4.4 |
| 2. Expectations were adequately met                                       | 0                                                                                                                  | 0 | 1 | 8  | 15 | 4.6 |
| 3. Actively Involved in the Learning Process                              | 0                                                                                                                  | 0 | 2 | 9  | 13 | 4.5 |
| *1-poor, disliked ; 5 - excellent, enjoyed very much                      |                                                                                                                    |   |   |    |    | 4.6 |
| I. What did you find particularly rewarding/ liked best about the course? |                                                                                                                    |   |   |    |    |     |
| 1                                                                         | I like the knowledgeable speakers and resource persons.                                                            |   |   |    |    |     |
| 2                                                                         | Appreciate the interactive icebreaker games and refresher games on the previous topics discussed.                  |   |   |    |    |     |
| 3                                                                         | We appreciate how the resource persons simplified the concepts & the examples given.                               |   |   |    |    |     |
| 4                                                                         | The feedbacks and comments of the resource persons on the draft RLS. They helped big time in enhancing our output. |   |   |    |    |     |
| 5                                                                         | The inter-agency sharing experience is a very rewarding learning experience.                                       |   |   |    |    |     |
| 6                                                                         | The seminar provides a holistic appreciation as it tackles not only about the cost, benefit, but also about the    |   |   |    |    |     |
| 7                                                                         | The facilitators and lecturers are kind to understand the innate difficulty of the course, with the platform       |   |   |    |    |     |
| 8                                                                         | The best part of this webinar was that all topics were clearly explained, with each module's objectives well laid  |   |   |    |    |     |
| 9                                                                         | RP willingness to share ideas/answers to the queries of participants                                               |   |   |    |    |     |
| 10                                                                        | Well organized workshop                                                                                            |   |   |    |    |     |
| J. How can the delivery of the course be enhanced?                        |                                                                                                                    |   |   |    |    |     |
| 1                                                                         | Its just too long.                                                                                                 |   |   |    |    |     |
| 2                                                                         | May be a face to face training in the future would be nice so participants can fully focus with the training.      |   |   |    |    |     |
| 3                                                                         | It would be much appreciated if a copy or clips of the discussion could be provided for the participants to review |   |   |    |    |     |
| 4                                                                         | Face-to-face discussions are better since I am experiencing eyestrain due to prolonged use of PC. Thank you.       |   |   |    |    |     |
| 5                                                                         | Face-to-face seminar may also be considered.                                                                       |   |   |    |    |     |
| 6                                                                         | It may be too much or costly but conducting the course in-person is more conducive and would help the              |   |   |    |    |     |
| 7                                                                         | An in-person mode would be preferable for such a comprehensive course. Thus, to enhance the web-based              |   |   |    |    |     |
| 8                                                                         | The webinar is ok, however, the training should focus more on practical, hands-on experience rather than           |   |   |    |    |     |
| 9                                                                         | Modules can be reduced to simpler terms/wordings/discussion, in a manner a non-academic person could               |   |   |    |    |     |
| 10                                                                        | Balance the pace of delivery to avoid overwhelming participants. Consider adding short breaks between              |   |   |    |    |     |
| 11                                                                        | I think a face-to-face approach is also good so participants can have personal interaction with other              |   |   |    |    |     |
| 12                                                                        | Please be conscious on the time as there are participants who have other responsibilities after 5pm like           |   |   |    |    |     |

**CERTIFICATE OF PROJECT DELIVERABLE ACCEPTED**Date : 27 May 2024Center : Productivity and Development Center Project Code : \_\_\_\_\_Project Title : Phase VI: Capability Development on Regulatory Impact Assessment for Priority Agencies of the Anti-Red Tape AuthorityClient : Anti-Red Tape AuthorityProject Manager : Lea S. Peralta**Deliverable Information/ Report**Project Phase : Project ImplementationDeliverable : Detailed Project Work Plan**Acceptance Information/Report**

Approved



Deferred

INSTRUCTIONS: On a scale of 1 to 5, rate the project in each of the relevant indices below. The ends of the scale are 1 - Poor and 5 - Excellent. Encircle the number which best indicates your rating of the project deliverable in that item.

- |                                                                   |   |   |   |   |   |
|-------------------------------------------------------------------|---|---|---|---|---|
| 1. Overall Satisfaction                                           | 1 | 2 | 3 | 4 | 5 |
| 2. Project deliverable was submitted within agreed timeframe      | 1 | 2 | 3 | 4 | 5 |
| 3. Project deliverable was acceptable as agreed upon.             | 1 | 2 | 3 | 4 | 5 |
| 4. Project deliverable was made within the standards agreed upon. | 1 | 2 | 3 | 4 | 5 |

Comments:  
(if any)

Authorized Representative/s:

UNDERSECRETARY GERALD G. DIVINAGRACIA

Signature over printed name

Deputy Director General for Operations

Position / Designation



CERTIFICATE OF PROJECT DELIVERABLE ACCEPTED

Center Productivity and Development Center Date : 20 September 2024  
Project Code : QGRCF  
Project Title Phase VI: Capability Development on Regulatory Impact Assessment  
Client : for Priority Agencies of the Anti-Red Tape Authority  
Project Manager : Lea S. Peralta

Deliverable Information/ Report

Project Phase : Project Implementation  
Deliverable : 20th Basic Course on RIA, 16th Advanced Course on RIA, Terminal Report #1

Acceptance Information/Report



Approved



Deferred

INSTRUCTIONS: On a scale of 1 to 5, rate the project in each of the relevant indices below. The ends of the scale are 1 - Poor and 5 - Excellent. Encircle the number which best indicates your rating of the project deliverable in that item.

- |                                                                   |   |   |   |   |   |
|-------------------------------------------------------------------|---|---|---|---|---|
| 1. Overall Satisfaction                                           | 1 | 2 | 3 | 4 | 5 |
| 2. Project deliverable was submitted within agreed timeframe      | 1 | 2 | 3 | 4 | 5 |
| 3. Project deliverable was acceptable as agreed upon.             | 1 | 2 | 3 | 4 | 5 |
| 4. Project deliverable was made within the standards agreed upon. | 1 | 2 | 3 | 4 | 5 |

Comments: Ensure the timely submission of payment documents to facilitate smooth processing  
(if any) and avoid any delays

Authorized Representative/s.

UNDERSECRETARY GERALD G. DIVINAGRACIA *[Signature]*  
Signature over printed name

Deputy Director General for Operations  
Position / Designation



# development academy of the philippines

## CERTIFICATE OF PROJECT DELIVERABLE ACCEPTED

Date : 10 December 2024

Center : Productivity and Development Center Project Code : QGRCF

Project Title : Phase VI: Capability Development on Regulatory Impact Assessment for Priority Agencies of the Anti-Red Tape Authority

Client : Anti-Red Tape Authority

Project Manager : Lea S. Peralta

### Deliverable Information/ Report

Project Phase : Project Implementation

Deliverable : 21st Basic Course on RIA, 17th Advanced Course on RIA, Terminal Report #2

### Acceptance Information/Report



Approved



Deferred

INSTRUCTIONS: On a scale of 1 to 5, rate the project in each of the relevant indices below. The ends of the scale are 1 - Poor and 5 - Excellent. Encircle the number which best indicates your rating of the project deliverable in that item.

- |                                                                   |   |   |   |   |   |
|-------------------------------------------------------------------|---|---|---|---|---|
| 1. Overall Satisfaction                                           | 1 | 2 | 3 | 4 | ⑤ |
| 2. Project deliverable was submitted within agreed timeframe      | 1 | 2 | 3 | ④ | 5 |
| 3. Project deliverable was acceptable as agreed upon.             | 1 | 2 | 3 | 4 | ⑤ |
| 4. Project deliverable was made within the standards agreed upon. | 1 | 2 | 3 | 4 | ⑤ |

Comments:  
(if any)

Terminal Report was submitted (10 Dec.) late from agreed timeline. Ensure timely submission of payment documents.

Authorized Representative/s:

UNDERSECRETARY GERALD G. DIVINAGRACIA

Signature over printed name

DEPUTY DIRECTOR GENERAL FOR OPERATIONS

Position / Designation



**CERTIFICATE OF PROJECT DELIVERABLE ACCEPTED**

Date : 10 December 2024

Center : Productivity and Development Center Project Code : QGRCF

Project Title : Phase VI: Capability Development on Regulatory Impact Assessment for Priority Agencies of the Anti-Red Tape Authority  
Client : Anti-Red Tape Authority  
Project Manager : Lea S. Peralta

**Deliverable Information/ Report**

Project Phase : Project Implementation  
Deliverable : 22nd Basic Course on RIA, 18th Advanced Course on RIA, Terminal Report #3

**Acceptance Information/Report**



Approved



Deferred

INSTRUCTIONS: On a scale of 1 to 5, rate the project in each of the relevant indices below. The ends of the scale are 1 - Poor and 5 - Excellent. Encircle the number which best indicates your rating of the project deliverable in that item.

- |                                                                   |   |   |   |   |   |
|-------------------------------------------------------------------|---|---|---|---|---|
| 1. Overall Satisfaction                                           | 1 | 2 | 3 | 4 | 5 |
| 2. Project deliverable was submitted within agreed timeframe      | 1 | 2 | 3 | 4 | 5 |
| 3. Project deliverable was acceptable as agreed upon.             | 1 | 2 | 3 | 4 | 5 |
| 4. Project deliverable was made within the standards agreed upon. | 1 | 2 | 3 | 4 | 5 |

Comments: ENSURE TIMELY SUBMISSION OF CPDA & PAYMENT DOCS.  
(if any)

Authorized Representative/s:

UNDERSECRETARY GERALD G. DIVINAGRACIA

Signature over printed name

DEPUTY DIRECTOR GENERAL FOR OPERATIONS

Position / Designation