



Center for Governance

2024 PROJECT ACCOMPLISHMENT REPORT

I. Project Information

Project Code: CLIEP
Project Title: APO Conference on Youth Education and the Future of Work
Project Start: June 15, 2024
Project End: December 15, 2024
Project Price: PhP3,738,919.28
Client Organization: Department of Budget and Management (GAA-Fund)

II. Project Team

Project Manager: Ashley May Alison M. Monsanto

Team Members: Mary Clarise B. Mejillano, Erika Paula C. Pesigan, Daniel G. Rosero, Ian Bernard M. Ines, Michelle N. Belga, Jasmine May J. Sabado, Lester John A. Villar, Diana Isabel R. Rosapapan, Majella M. Delfin, Karina Marya U. Mendoza, Agnes Carmela P. Centro, Kristine Noelle M. Cruz, Neala Justine O. Medina, Evelyn V. Amora, Jose Edgardo R. Romero, Joshua May B. Manalo, Cara Angelica B. Oreiro, Myla Nicole M. Nayve, Jaice Ann C. Morada

Supervising Fellow: Jannis T. Montañez

Consultant/Resource Persons:

III. Project Details

Project Description

The youth are the future of productivity and economic growth, and their education is an investment in future productivity and national welfare. Divides in education lead to widening prosperity gaps and lower aggregate productivity. Understanding trends and implications and sharing effective measures to deal with educational divides among youth are crucial for APO members.

The Asia-Pacific region accounts for more than 45% of the world's youth. With global youth unemployment on the rise, greater inclusion of young people, especially the disadvantaged, in the labor force is critical. Under the impact of the COVID-19 pandemic, persisting educational divides among the youth have become even more severe. Providing more equal opportunities, introducing policies to close the gaps, and offering more training in skills matching labor market needs for less advantaged young people are necessary. In this conference, programs to create a more conducive socioeconomic environment enabling disadvantaged young people to gain equal access to education and increase their employment prospects will be highlighted.

In this context, the DAP, in partnership with APO, implemented a two-day conference on youth education and the future of work in the public sector.

Project Objective:

Discuss the status of educational divides among the youth; and share effective measures to close educational divides.

Focus Area: Productivity-driven development
Project Type: Education
Project Beneficiary: Public Sector
Regional Coverage: Asia Pacific



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IV. Project Accomplishments

Key Activities Implemented:

1. Preparation of project mobilization documents
2. Development of conference design
3. Preparation of letters of invitations and materials; finalization of logistical arrangements, guests and participants; actual conduct of conference
4. Preparation of report and liquidation of expense

Major Output:

- Conduct of the two-day conference which featured case studies, panel discussions, and a clinic session. The event offered participants a platform to explore youth readiness and sector-specific interventions.
- A total of 117 participants attended the event, including 73 international delegates from 16 APO member economies: Bangladesh, Cambodia, Fiji, India, Indonesia, Japan, Lao PDR, Malaysia, Mongolia, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Türkiye, and Vietnam.

Project Impact:

- Sessions focused on providing answers to how youth employability would be enhanced in a future work scenario shaped by socioeconomic changes and digital transformation. Moreover, the sessions responded to the level of readiness of youth in meeting the demands of the future workforce.
- Participants understood future job scenarios, essential skills required, and methods to acquire them.
- Participants appreciated the conduct of the two-day conference:
 - *All activities and projects are very effective*
 - *It is an excellent program*
 - *I think everything has already gone smoothly and productively*
 - *I think this is the proper way to conduct the project*

Lessons Learned:

- Familiarity of the team members with how key activities are conducted helped in project implementation.
- DAP APO Secretariat's constant communication with Philippine embassies or consular offices helped in securing visa for some participants.
- Two (2) of the conference experts, Mr. Jairaj Mashru and Mr. Divinestar Dkhar almost did not make it to the conference due to visa issues. Meanwhile, Dir. Patriwirawan did not attend his assigned session due to sudden conflict in schedule. In view of this, the project team needs to prepare contingency plan re engagement of resource persons, specifically those who would secure visa before entry to the country.
- During the conduct of the conference, the project team encountered few challenges on the venue, specifically the following: 1.) Participants who are vegan were not served with meals during the Welcome Dinner on time; 2.) Designated meals for DAP officers and guests were not also served on time; and 3.) Insects and rodents were visible at some corners of the venue. Hence, selection and procurement of hotel/ venue must be finalized a month before the event to ensure that quality of service is provided, and possible challenges are managed ahead of time.

Moreover, the Logistics Division must recommend hotels/venues with good service reputations with DAP; and avoid those that have existing poor track records (i.e. incident reports, service ratings, and profiles published in the DAP Intranet).



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- Flight reschedules and luggage concerns of some participants caused transportation schedule adjustments. This was also aggravated as the transportation service supplier that was tapped by DAP was not as efficient as they were expected to be (i.e. staff and participants were requested to ride a Grab during midnight hours).

As recommendation, the project team should arrange shuttle service with identified hours of departure/waiting time so the participants may book their flights with expected arrivals within the said hours (e.g. 1st batch: 8:00AM-10:00AM, 2nd batch: 12:00NN-2:00PM, etc.). Should they choose not to avail of the shuttle service, personal arrangements are made.

V. Attachments

- One Point Lesson
- Summaries of Evaluation Results
- List of Participants

Prepared by:


Ashley May Alison M. Monsanto
Project Manager

Noted / Approved by:


Imelda C. Caluen
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation.
3. of project implementation.
4. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data.