

2024 PROJECT ACCOMPLISHMENT REPORT**I. Project Information**

Project Code:	CLGAI
Project Title:	Adaptive Governance and Innovation for Local Executives (AGILE) Program – ETCBS
Project Start:	February 12, 2024
Project End:	December 31, 2024
Project Price:	Php 25,000,000.00
Client Organization:	Department of Budget and Management

II. Project Team

Project Manager:	Melinda Patria Nena G. Tabucan-Hipol
Team Members:	SVP Magdalena L. Mendoza VP Imelda C. Caluen Alvin P. Principe Dorothea C. Boy-Navarro Marites D. Solomon Noel V. Pelle Jose Edgardo R. Romero Cara Angelica B. Oreiro Myla Nicole M. Nayve Kristine S. Banalo Ariane T. Manlangit Ray Alexis G. Ubaldo Jose Karlo L. Asturias Kimberly T. Cardona Dorothy Rose J. Palafox
Supervising Fellow:	Jannis T. Montañez
Consultants/ Resource Persons:	Raymond A. Astillas Carmelita Canila Ariene Q. Alangco Josephine G. Banaag Reynaldo C. Cusi Jojimar P. Bagunu Mylen B. Gonzales-Esquivel Jelen C. Paclarin Flora A. Villa-Atamosa

Project Details

Project Description	The AGILE Program offers a series of short-term learning activities consisting of the two (2) components: a) Talkpoints; and b) Shuttle Courses. Talk Points. A series of webinars designed as an informative platform which aims to provide insights with the current leadership, governmental, and socio-political concerns that allow the local governments to gauge and strategize from a position of readiness and agility.
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Shuttle Courses. A series of free-standing local and international courses for local government officials with the aim at providing them knowledge and appreciation of critical areas essential in local governance and leadership.

Moreover, the AGILE Program recognizes the pivotal role of local legislators in shaping policies by providing them with the knowledge and tools necessary to craft effective and responsive policies. Emphasis will be placed on aligning legislative initiatives with the broader goals of the PDP 2023-2028, ensuring that local governance contributes meaningfully to the national development agenda.

As part of the broader legislative agenda, the AGILE Program will also spotlight women's rights and laws, focusing on the Violence Against Women and Children (VAWC) Act. Recognizing the importance of good governance, the AGILE Program aims to empower local officials and other key functionaries with the knowledge and understanding required to champion and protect the rights of women and children and address issues related to VAWC in their respective jurisdictions.

Project Objectives

The Adaptive Governance and Innovation for Local Executives (AGILE) Program aims to equip the local government leaders and key functionaries with the knowledge and understanding of concepts, principles, tools and methodologies for an adaptive and inclusive local governance.

Focus Area:	Transformational & Innovation towards performance excellence
Project Type:	Training
Project Beneficiary:	LGUs
Regional Coverage:	Nationwide

III. Project Accomplishments

Key Activities Implemented:	a) Conceptualization and development of design of webinars and shuttle courses; b) Forging of partnerships with foreign institutions for the international shuttle courses; c) Conduct of a series of webinars that focused on welfare of women and children; d) Conduct of local courses that focus on addressing Violence Against Women and Children (VAWC); and e) Conduct of international shuttle courses / foreign study missions for the League of Vice Governors of the Philippines (LVGP) and the Provinces of Aklan and Antique.
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Major Output:	The program implemented, over a period of one year, eight (8) activities under the two (2) program components:
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Talkpoints:

1) *Beyond Binaries: Understanding SOGIESC through a GAD Lens.* This webinar tackled the basic GAD concepts with updated terminologies on Sexual Orientation, Gender Identity and Expression and Sex Characteristics (SOGIESC) and served as an introduction to the whole VAWC webinar series by connecting GAD concepts to VAWC.

2) *Breaking the Chains: Understanding the Dynamics of VAWC.* This webinar covered the various forms of violence against women and children, the underlying factors contributing to VAWC, and the intersections with cultural, social, and economic dynamics.

3) *Empowering LGUs: Legal Tools and Approaches to End VAWC.* This webinar provided an in-depth overview of the legal frameworks and policies related to VAWC at the national and local levels, likewise, discussing the specific responsibilities of Local Government Units (LGUs) in addressing and preventing VAWC.

4) *Safe Spaces: Building Gender-Sensitive Communities.* This webinar explored strategies for promoting gender sensitivity within communities, including the role of LGUs in fostering a culture of respect, equality, and non-violence. Best practices for responding to VAWC cases, including the coordination of support services, trauma-informed approaches, and empowering survivors through counseling and legal assistance were also covered.

Shuttle Courses:

1) *Empowering Communities: Breaking the Chain – A Training on Addressing Violence Against Women and Children (VAWC) for LGU Officials.* This integrated capacity building aimed to enhance the participants' capacities through a combination of theoretical understanding, hands-on workshops, interactive sessions and real-world application. The focus of the training included the VAWC status profiling, identifying VAWC cases, understanding the relevant laws and policies, and implementing effective initiatives and interventions.

2) *Foreign Study Mission on Local Governance and Legislation for the League of Vice Governors of the Philippines (LVGP).* The program will be structured around three primary pillars: (1) erudite discourse through in-depth lectures on the recommended subjects; (2) immersive excursions to pertinent institutions, thereby fostering a tangible connection with the subject matter; and (3) engaging in refined cultural pursuits to enhance the participants' holistic understanding and appreciation of the context.

3) *Foreign Study Mission on Smart and Sustainable Cities and Communities with Lee Kuan Yew School of Public Policy.* The FSM is an opportunity for participants to learn from Singapore experiences, experts and institutions. It aims to provide the participants with an overview of smart governance and emerging trends on smart initiatives which can be recreated and applied in their respective provinces. Participants will be exposed to smart cities / countries that have employed technology in coming up with smart solutions for better delivery of public service.

Project Impact:

The program's activities were attended and participated by a total of six hundred fifty-six (656) local chief executives, key functionaries and technical staff from a total of two hundred eighty-seven (287) local government units. The participants from various LGUs nationwide were equipped with knowledge and other information relevant to local governance and legislation. Below is the breakdown of ratings for each component:

Talkpoints: Webinar for LGUs	Average Rating
Beyond Binaries: Understanding SOGIESC through a GAD Lens (12 April 2024)	4.59
Breaking the Chains: Understanding the Dynamics of VAWC (30 April 2024)	4.61
Empowering LGUs: Legal Tools and Approaches to End VAWC (24 May 2024)	4.76
Safe Spaces: Building Gender-Sensitive Communities (14 June 2024)	4.80
Average Satisfaction Rating	4.69

The participants found the webinars very helpful and relevant. They also appreciated the LGU examples presented as well as the sharers from the LGUs themselves that imparted their good practices.

To enhance the webinar series, some participants suggested to provide copies of presentation materials during the webinar.

Local Shuttle Courses	Average Rating
Empowering Communities: Breaking the Chain – A Training on Addressing Violence Against Women and Children (VAWC) for LGU Officials (20-22 May 2024 / DAP Bldg., Ortigas Center, Pasig City)	4.67
Empowering Communities: Breaking the Chain – A Training on Addressing Violence Against Women and Children (VAWC) for LGU Officials (01-03 July 2024 / DAP Bldg., Ortigas Center, Pasig City)	4.63
Average Satisfaction Rating	4.65

The participants found the course objectives relevant and the course, in general, as very useful to their roles and functions.

To enhance the course, some participants allocating longer time for every topic especially the laws related with the seminar.

Foreign Study Mission	Average Rating
Foreign Study Mission on Local Governance and Legislation with Korea Development Institute School of Public Policy (03-07 June 2024 / South Korea)	4.69
Foreign Study Mission on Smart and Sustainable Cities and Communities with Lee Kuan Yew School of Public Policy (12-15 November 2024 / Singapore)	4.82
Average Satisfaction Rating	4.76

In summary, the participants specifically appreciated the diversity and depth of the topics covered. According to the participants, the selection of speakers was excellent, with each expert bringing their unique perspective and expertise to the table. Their presentations were not only informative but also highly engaging, sparking meaningful discussions and reflections. It was also noted that the structure and flow of the program were meticulously planned and executed.

Lessons Learned:

The following were gathered both from the participants' evaluation and project team's assessment.

1. The DAP canteen was unable to serve lunch within the prescribed time slot (12:00 NN-1:00 PM). It would have been better if the webinar rehearsal was conducted at least 2-3 days before the implementation and with all the required staff present and equipment available to be able to identify problems and to resolve it ahead of time. Dry run should include the operation of Facebook live during the rehearsal to ensure a smooth flow of livestreaming and avoid possible technical difficulties during the implementation.
2. The course preliminaries such as the GTKY, expectations setting, and course overview does not have to be always conducted during the course's Day 1. One option is to do it on Day 0 especially if the participants are also expected to arrive a day before the official start of the course. This is meant to allocate more time with the session/workshop proper, especially, if the Resource Person and / or the DAP officer who will deliver the welcome remarks is already in the room. The Opening Program may focus mainly on the keynote message/opening remarks.
3. It was a good call for the team to have come up with the list of proposed alternates for the FSM participants who were recommended by the office of the program partner from the Senate, but later withdrew their participation due to personal or official reasons. This will help ensure that the guaranteed slots are filled up by other qualified participants from local government units.
4. The team and the FSM participants need sufficient time to rest after their travel from Manila to the destination country so they can physically prepare for and attend the week-long course. The time difference, therefore, is an important factor to consider in determining the flight bookings and course design.

IV. Attachments

- Training/Course Evaluation Results
- List of Webinar Attendees
- List of Local Course Participants
- List of FSM Participants

Prepared by:


MELINDA PATRIA NENA G. TABUCAO-HIPOL
Project Manager

Noted / Approved by:


IMELDA C. CALUEN
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation.
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data.