



I. Project Information

Project Code: CLGAH
Project Title: Adaptive Governance and Innovation for Local Executives (AGILE)
Program – Phase 4
Project Start: February 12, 2024
Project End: December 31, 2024
Project Price: PhP 25,000,000.00
Client Organization: Department of Budget and Management

II. Project Team

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Project Details

Project Description The AGILE Program offers a series of short-term learning activities consisting of the two (2) components: a) Talkpoints; and b) Shuttle Courses.

	Talk Points. A series of webinars designed as an informative platform which aims to provide insights with the current leadership, governmental, and socio-political concerns that allow the local governments to gauge and strategize from a position of readiness and agility. Shuttle Courses. A series of free-standing local and international courses for local government officials with the aim at providing them knowledge and appreciation of critical areas essential in local governance and leadership. The AGILE Program also contributes to the development of competent, motivated, agile, and resilient public servants (Chapter 14: Practice Good Governance and Improve Bureaucratic Efficiency- Outcome 4) as it offers webinars and courses that enrich their knowledge on various topics and issues relevant to local governance and development such as gender equality (SDG5), innovation (SDG 9), reduced inequalities (SDG 10) and sustainable cities and communities (SDG 11). It also provides an avenue for discussion and sharing of good practices on bureaucratic efficiency, project implementation, and delivery of public services at the local level, while building and strengthening networks and collaboration with their local and/or foreign counterparts, thereby, challenging and motivating local leaders and key functionaries to initiate actions and support measures that help reduce vulnerability and remedy the scars from the COVID-19 pandemic.
Project Objectives	The Adaptive Governance and Innovation for Local Executives (AGILE) Program aims to equip the local government leaders and key functionaries with the knowledge and understanding of concepts, principles, tools and methodologies for an adaptive and inclusive local governance.
Focus Area:	Transformational & Innovation towards performance excellence
Project Type:	Training
Project Beneficiary:	LGUs
Regional Coverage:	Nationwide

III. Project Accomplishments

Key Activities Implemented:	a) Conceptualization and development of design of webinars and shuttle courses; b) Forging of partnerships with foreign institutions for the international shuttle courses; c) Conduct of a series of webinars that focused on issues and topics relevant to local governance and leadership;
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Foreign Study Mission on Local Governance and Innovation for Economic Development with the Korea Development Institute – School of Public Policy and Management (18-22 November 2024)	4.75
<i>Average Satisfaction Rating</i>	4.76

In summary, the participants valued the expertise of various subject matter experts, the effective blend of theoretical knowledge and practical examples, and the interactive and dynamic facilitation style of the trainers. Additionally, the program fostered collaboration among local government levels, encouraged a growth mindset in overcoming challenges, and provided relevant insights through site visits, all contributing to a comprehensive learning experience.

Lessons Learned:

The following were gathered both from the participants' evaluation and project team's assessment.

- 1) For the Talkpoints webinars and local course, the number of target participants were not met (per activity) which led to the conduct of a third webinar. It would have helped if the team closely monitored the number of confirmed participants and followed up their assigned LGUs, especially if target number of registrants is not yet reached a week before the training. The regular updating of the LGU directory will also ensure that all LGUs will receive invitation.
- 2) There were delays in the procurement of international plane tickets for the FSM in South Korea. It was noted that the Logistics Division had to replenish the PAL credits at the PS DBM portal before they can proceed with the booking of tickets. The Logistics Division also had to prioritize the procurement of tickets of the FSM in Singapore delegates. Close and constant coordination with Logistics Division, therefore, is an important factor in ensuring timely and efficient procurement of tickets.
- 3) It was a good call for the team to have come up with the list of proposed alternates for the FSM participants who were recommended by the office of the program partner from the Senate, but later withdrew their participation due to personal or official reasons. This will help ensure that the guaranteed slots are filled up by other qualified participants from local government units.
- 4) The Project Manager and team members need to be levelled off in terms of expectations on each deliverable so they can effectively accomplish their assigned tasks. Regular updating and coordination, therefore, is important to ensure that all members of the team are in sync.

- d) Conduct of a local and international courses that focused on local governance and innovation for economic development

Major Output:

The program implemented, over a period of 11 months, six (6) activities under the two (2) program components:

TALKPOINTS

1. Enhancing the Economic Potential of Micro Enterprises for Local Communities (15 May 2024 | Zoom)

This webinar provided participants with practical strategies and insights to empower micro-enterprises in their respective localities. The current situation of Micro Enterprises in the Philippines and their significant role in local economic development was discussed, and practical means of empowering micro enterprises in anticipation of the digital economy, were highlighted. The webinar also focused on the support that local governments can provide such as creating a favorable business environment for them to thrive and scale up their operations.

2. Strengthening Local Support for the Agriculture Sector (05 July 2024 | Zoom)

This webinar provided an overview of the current state of the agriculture sector in the Philippines. Insights were gained on various strategies that LGUs could adopt to empower the agriculture sector and complement the National Government's efforts. Subject Matter Experts (SMEs) from the Department of Agriculture (DA) Central Office, Philippine Rice Research Institute (PhilRice), the City Government of Butuan, and the Provincial Government of Aklan shared their experiences on how they champion agriculture with its advancing efforts to help achieve global goals.

3. Bayanihan Para Kay Batang Juan: Kapakanan at Kagalingan ay Tutukan (05 December 2024 | Zoom)

This webinar highlighted the role of local government units (LGUs) and key agencies in ensuring that the needs of Filipino children are met, particularly in sensitive and critical areas such as reproductive health and mental well-being. Innovative projects and experiences of LGUs on addressing essential aspects of children's lives were presented, and sustainable solutions that prioritize the well-being of our children were discussed.

SHUTTLE COURSES:

1. Course on Local Governance and Innovation for Economic Development (28-30 August 2024 | Wynwood Hotel Manila, Ortigas Center, Pasig City)

The course provided local chief executives and key functionaries with a deeper understanding of their critical role in their local government units (LGUs), particularly in navigating the complexities of local governance, as well as fostering innovation

Bayanihan Para Kay Batang Juan: Kapakanan at Kagalingan ay Tutukan (05 December 2024)	4.52
<i>Average Satisfaction Rating</i>	4.60

Overall, the participants found the webinar to be comprehensive. They especially appreciated sharing the best practices because these would be the basis for the improvement of existing services in their own LGU.

To enhance the webinar series, a few of the participants suggested allocating more time for the question and answer, so that all concerns may be responded to. There was also a suggestion to make the webinar more interactive, as well as to consider streaming live on Facebook for better accessibility. They also suggested adding more interactive activities such as breakout sessions, group discussions/activities, and presentations to allow participants to share experiences and learn from one another.

Local Shuttle Course	Average Rating
Course on Local Governance and Innovation for Economic Development (28-30 August 2024)	4.85

Overall, the course received a positive review with an average rating of 4.85 out of 5. The course objective and usefulness of the course were the highest rated indicators with 4.96 apiece. On the other hand, the training materials/handouts were the lowest rated at 4.59.

The participants found the course rewarding because of the goal-oriented approach of learning things directly from the people who have implemented, processed and planned the services and innovations. The participants also found the speakers to be highly competent and the site visit areas helped them grasp the topics being presented.

To enhance the course, some participants suggested more hands-on/interactive activities among the participants, take home reference materials, and more time for site visit activities.

Foreign Study Mission	Average Rating
Foreign Study Mission on Local Governance and Innovation for Economic Development with The Hague Academy for Local Governance (09-15 September 2024)	4.77

for robust economic development. It also highlighted principles of good governance, including the need for local government leaders to be innovative and to think beyond the box to stimulate economic development.

2. Foreign Study Mission on Local Governance and Innovation for Economic Development with The Hague Academy for Local Governance (09-15 September 2024 | The Hague, The Netherlands)

The Foreign Study familiarized the participants on the link between Local Economic Development and decentralization efforts, based on best practices in the Netherlands. It provided participants with the opportunity to enrich their global perspective and understanding on areas that help propel local economic development. It also served as a forum for information exchange where they discussed and shared best practices in their respective localities, while building and strengthening networks for possible international collaboration.

3. Foreign Study Mission on Local Governance and Innovation for Economic Development with the Korea Development Institute – School of Public Policy and Management (18-22 November 2024 | Seoul, South Korea)

The course presented three areas of local government and leadership in the context of economic and social development in South Korea, specifically, the central-local government structure in a development era, the opportunities and challenges of local government capacity, and leadership models for innovation in local governance.

Project Impact:

A total of four hundred fifty-six (456) local chief executives, key functionaries and technical staff across one hundred seventy-two (172) local government units participated in the project activities (webinars, local course, and foreign study missions). The participants from various LGUs nationwide were equipped with knowledge and other information relevant to local governance and development. Below is the breakdown of ratings for each component:

Talkpoints: Webinars for LGUs	Average Rating
Enhancing the Economic Potential of Micro Enterprises for Local Communities (15 May 2024)	4.64
Strengthening Local Support for the Agriculture Sector (05 July 2024)	4.64

IV. Attachments

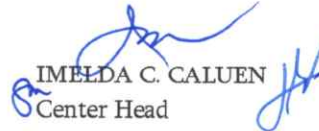
- Training/Course Evaluation Results
- List of Webinar Attendees
- List of Local Course Participants
- List of FSM Participants

Prepared by:



JASMINE MAY J. SABADO
Project Manager

Noted / Approved by:



IMELDA C. CALUEN
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation.
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data.