

Productivity and Development Center

(Center)

2024 PROJECT ACCOMPLISHMENT REPORT**I. Project Information**

Project Code	:	QGIEQ
Project Title	:	Training Course on Good Regulatory Practices
Project Start	:	01 July 2024
Project End	:	15 December 2024
Project Price	:	PhP 1,975,000.00
Client Organization	:	Asian Productivity Organization
Status	:	Completed

II. Project Team

Project Manager	:	Rosalie T. Diaz Sales
Supervising Fellow	:	Monica D. Saliendres
Team Members	:	Arnel D. Abanto, Lea S. Peralta, Janine Coleen D. De Villa, Dorothy D. Ferrer, Mary Rose Ann S. Fariscal, Japer Caesar E. Jampac
Consultants/ Resource Persons	:	Mr. Faisal Naru, Mr. Mohammad Izahar bin Mohamad Izham, and Atty. Gloria Victoria Yap-Taruc

Project Details**A. Project Description**

Under the Asian Productivity Organization (APO) Public-sector Productivity Framework, Good Regulatory Practices (GRPs) are an important aspect contributing to the public sector's overall efficiency, effectiveness, and productivity. Better regulatory frameworks help to improve overall national productivity and living environments. With the growing interest in GRP among member economies and in line with the APO strategic thrust to contribute to a regulatory environment that stimulates innovation, this course will focus on capacity building.

The **Training Course on Good Regulatory Practices (TC-GRP)**, a multicountry program held on 23-27 September 2024, implemented by the Development Academy of the Philippines (DAP) in collaboration with the Asian Productivity Organization (APO), was timely and relevant.

The five-day training helped equip the participants with the tools, frameworks, and fundamentals of GRP contributing to national competitiveness and productivity, enhancing their ability in applying them in their fields. A total of 24 participants from 14 APO-member economies namely, Bangladesh, Cambodia, India, Indonesia, Malaysia, Mongolia, Nepal, Pakistan, Philippines, Republic of Korea, Sri Lanka, Thailand, Turkiye, and Vietnam completed the five-day training.

The training sessions involved lecture presentations and case studies delivered by regulatory policy, reform, and governance experts from the United Kingdom, Malaysia and the Philippines. The participants also engaged in insightful group exercises as they shared their respective country experiences on developing regulatory frameworks. The GRP

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sharing session with the Food and Drug Authority and the site visit at the Business Processing and Licensing Office of the City Government of Paranaque provided an opportunity for the participants to have a dialogue with two organizations displaying good regulatory practices and to witness first-hand GRP at work.

B. Project Objectives

Specifically, the project aimed to:

- 1) Learn about the fundamentals of good regulatory practices (GRP) in the public sector;
- 2) Examine the requirements for a stable, enabling regulatory environment to support productivity and economic growth; and,
- 3) Introduce analytical frameworks and tools for assessing the effectiveness of GRP.

C. Focus Area

The training course focused on the following:

- 1) Introduction to GRP;
- 2) Incorporating GRP in government decision-making;
- 3) Evaluating regulatory interventions;
- 4) Designing fair, proportionate regulations;
- 5) Effective enforcement and monitoring;
- 6) Regulatory Impact Analysis (RIA);
- 7) GRP and productivity; and,
- 8) Case studies.

D. Project Type : Training

E. Project Beneficiary: Bureaucracy, Public Sector, and SMEs

F. Regional Coverage: Asia Pacific

III. Project Accomplishments**A. Key Activities Implemented**

1. **Program designing.** The project team recognized the trust of the assigned APO Officer in coming up with the finalized program design. Suggestions in the identification of appropriate resource persons both international and local were made and eventually GRP experts came from United Kingdom, Malaysia, and the Philippines.
2. **Pre-training coordination meetings:**
 - 2.1. Several iterations were conducted online to finalize the program sequence, topics, and methodologies done in coordination with the APO Secretariat, Dr. Jose Elvinia, Head of Multicountry Programs Division 2, DAP represented by Director Saliendres, Project Manager, Rosalie Diaz Sales, OIC, Program Manager, Lea Peralta, and the APO experts, Mr. Faisal Naru, Mr. Mohammad Izahar bin Mohamad Izham, and Atty. Gloria Victoria Yap-Taruc;

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- 2.2. An online coordination meeting with Filipino participants was conducted and facilitated by the APO Liaison Office in the Philippines;
 - 2.3. Conducted face-to-face coordination meeting a day before the actual training with the APO Secretariat Head, Director Saliendres, RPs from Malaysia, Philippines, and the project team to discuss the programs, and other concerns.
3. **Pre-preparation of administrative and finance requirements.** Preparation of the project mobilization documents, financial plan, admin and financial requirements, LOIs for local RP, communications, site visit area, and packaging of training kit.
 4. **Actual conduct of the five-day training.** The five-day training was composed of opening and closing ceremonies, 16 sessions/presentations which utilized lecture discussions, case study presentations, country presentations, engaging group exercises/workshops amongst participants as they also shared experiences in good regulatory practices in their countries. The site visit activities is for participants to contextualize their learning and examine actual cases of GRP in public-sector organizations in the Philippines. The agencies visited shared existing regulatory interventions, provide the regulatory justification and its legal basis, explain the implementation and stakeholder response, and results of the regulation and part of understanding the culture of the public sector in the Philippines in general. Also provided an opportunity for the participants to have a dialogue with two government agencies in the Philippines with good regulatory practices, the Food and Drug Administration (FDA) and City Government of Paranaque. A 15-minute management of learning (MOL) in a form of game activities were also executed prior to session proper to be able to foster a fun yet collegial learning environment. A welcome dinner on the first day hosted by DAP and farewell dinner hosted by APO.
 5. **Advocacy.** A post-event article was published in DAP official website and social media pages and PDC newsletter.
 6. **Post Training:**
 - 6.1. Conduct of debriefing;
 - 6.2. Tabulation of evaluation; and
 - 6.3. Preparation of terminal report and project management requirements.

B. Major Outputs

1. **Overseas and local participants attended the training.** The training was participated by a total of 24 participants (9 female and 15 male) from 14 APO-member economies namely, Bangladesh, Cambodia, India, Indonesia, Malaysia, Mongolia, Nepal, Pakistan, Philippines, Republic of Korea, Sri Lanka, Thailand, Türkiye, and Vietnam completed the five-day training. The participants have varied background who served as policymakers, government officials; leaders of government agencies, and researchers.
2. **Terminal Report.** The terminal report was completed in December 2024 and submitted and acknowledged by the APO Secretariat, Japan. Results of the training evaluation survey revealed a high participants' satisfaction with an average rating of **4.80** based on a five-point Likert scale (where 5 is the highest and 1 is the lowest) considering the following aspects were surveyed: a) training objectives;

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b) expectations; c) handouts; d) selection, sequencing, organization, and scheduling; e) methodology; f) logistics; and, g) learning of the participants.

C. Project Impact

The five-day training finished with the hopes that the tools for designing, implementing, monitoring, and evaluating regulatory interventions will be applied and used paving the way for more evidence-based governance as they go back to their respective countries. At the end of the program, it was able to explore the core principles of GRP, examined various regulatory frameworks, how these practices can be effectively integrated into government decision-making processes. Also, impart regulatory reforms, the Ease of Doing Business, the use of Regulatory Impact Assessment or RIA to ensure that regulations are efficient, equitable, and responsive to the needs of businesses and citizens alike.

Good Regulatory Practices are not just technical frameworks—they are catalysts for efficiency, innovation, and productivity in the public sector. The skills and knowledge that participants developed during the training will play a pivotal role in advancing regulatory reforms and driving impactful changes in governance. This growing community of GRP practitioners is a powerful testament to the APO's ongoing commitment to fostering regulatory environments that support innovation and growth.

Indeed, the training was a success not only for the DAP and APO but also for the resource persons and participants. Comments and commendations from the evaluation would attest to the valuable contribution of each participant who completed it. The informative discussions and productive workshop activities have also provided new perspectives for the participants in terms of revisiting their respective countries' practices in good regulatory and hoped that it will benefit their individual countries and contribute to a more cohesive and effective regulatory environment across Asia and the Pacific.

D. Lessons Learned

The in-person training implementation has always been challenging. This is not something new, in fact training implementation and management is considered one of DAP's core competency. It entails a lot of logistical preparations, no matter how trivial it may seem if not given enough attention will negatively affect the overall success of training. One concern was the food restrictions for the vegetarian and halal participants. Even it was coordinated with the hotel ahead of time of the event the agreed requested requirements were not able to serve on the first day. This caused negative feedback from participants sent to the APO Secretariat and project team.

This concern was always being a challenge for the project team who implemented APO projects. In this case, the project manager immediately coordinated, and suggested solutions to the pressing situation. All concerns were addressed on the same day and on the following days of the training, the food were served properly according to the agreed requirements.

Also recommended corrective and preventive actions were tackled during the debriefing. These are for logistics office to find/benchmark and have a list of hotels that can provide Halal food for the participants. Coordinate with the hotel to consider buying

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packed Halal food. Also, include in the circular the limitation on food to set the expectations of the participants.

Summary of Evaluation for Course and Resource Person

Course	
Training Course on Good Regulatory Practices	4.80
Resource Persons	
Mr. Mohamad Izahar bin Mohamad Izham	4.90
Mr. Faisal Naru	4.80
Atty. Gloria Victoria C. Yap-Taruc	4.60

IV. Attachments

- A. One-Point Lesson
- B. Certificate of Project Closure
- C. Letter to RP and Consultant re. Performance Evaluation

Prepared by:
ROSALIE T. DIAZ SALES
Project Manager**Noted / Approved by:**
ARNEL D. ABANTO
Center Head**Notes:**

1. Project details on Section I-III can be generated through PMIS based on Project Manager's (PMs) inputs.
2. Project Manager are required to accomplish Section IV to reflect the results of project implementation.