



development academy of the philippines

GRADUATE SCHOOL OF PUBLIC AND DEVELOPMENT MANAGEMENT

(Center)

2023 PROJECT ACCOMPLISHMENT REPORT

I. Project Information

Project Code: MOROD

Project Title: Executive Course on Foresight and Futures Thinking for Bulacan State University

Project Start: September 6, 2023

Project End: December 31, 2023

Project Price: 450,000.000

Client Organization: Bulacan State University

II. Project Team

Project Manager: Christian G. Coronel

Team Members: Jose Antonio Carlos B. Motril, Giovanni Z. Baena, Marianne A. Bedana, Edralin M. Galgo

Supervising Fellow: Lizan E. Perante-Calina, DPA

Consultants/ Resource Persons: Dr. Oliva Z. Domingo and Dr. Reginald Ugaddan

III. Project Details

Project Description:

The Executive Course on Foresight and Futures Thinking for Bulacan Agricultural State College (BASC) will introduce the praxis of Futures Thinking (FT), an equal take on theory and practice towards futures intelligence and futures literacy. Looking through the FT lens, it aims to relate futures as an asset, tool, and resource. Moreover, the course will delve into the use of the futures concept to anticipate better outcomes and transform today.

Project Objective:

The Course is designed to:

1. Promote a culture of anticipation and innovation using Futures Thinking as a paradigm,
2. Introduce learners to Strategic Foresight as a process and mindset, and
3. Help learners appreciate the value of Strategic Foresight in Policy Making and Planning.

At the end of the training, the participants shall be able to:

1. Explain critical theories, approaches, frameworks, and terminologies of Futures Thinking and Strategic Foresight;
2. Describe commonly used tools and methods of Futures Thinking and Strategic Foresight and how these are applied; and
3. Link Futures Thinking and Strategic Foresight to Public Policy Making and Planning.

Focus Area: Education

Project Type: Client Funded

Project Beneficiary: N/A

Regional Coverage: N/A



IV. Project Accomplishments

Key Activities Implemented:

Opening Ceremony and Module 1

Among the highlights of Module 1 are the activities conducted regarding Menti-Time and Anecdotes of Tomorrow. On one hand, the Menti Time was able to capture the depth of knowledge of the students about the course and what they wanted to learn. On the other hand, the Anecdotes of Tomorrow was able to challenge the creative minds of the co-learners in doing their scenarios from the activity, which they presented before the class. Aside from discussing the theories, history, and concept of Foresight and Futures Thinking, Dr. Lizan also conducted an activity and assignment for the co-learners to identify their focal concern, drivers of the focal concern, and develop their scenarios to conclude Module 1.

Module 2:

Module 2 was delivered by Dr. Ma. Oliva Z. Domingo. She discussed the strategic foresight process and conducted an activity to frame their futures project or the policy brief paper. In the activity, the co-learners were tasked to present their focal concern workshop 1 based on what they have developed from the Module 1 activity. Subsequently, Dr. Domingo guided the students in identifying their focal concern by doing a group consultation. The activity was able to help the students have a better understanding of the problems and the drivers of change of the focal concern they identified. Dr. Domingo also conducted a second workshop activity named Causal Layered Analysis. This method is used to deepen the understanding of the problems identified by the co-learners. Similar to workshop 1, the learning management team prepared breakout sessions to conduct the one-on-one session activity. These workshop activities facilitated for the co-learners the alignment of their analysis with the policy brief papers they were expected to present later. The session concluded with a short summary from Dr. Domingo about the module session and take home assignment to improve their workshop decks.

Module 3:

Before the consultations for the Policy Brief papers, Dr. Domingo discussed and provided an outline on how to write the policy brief paper from the workshop deck activities. Moreover, the Learning Management Team provided the policy brief paper guideline, important dates, matrix, etc. for the final output of the course. After a brief discussion, Dr. Domingo requested to have a breakout session to monitor the outputs of the students and provide necessary guidelines for their topics. At the end of the consultation period, the co-learners were given a weeklong research break before the presentation of their policy brief papers.

Major Outputs:

Presentation of Papers

As the final major output of the course, the co-learners were required to submit and present their policy brief papers. Divided into five groups, the co-learners presented the following policy brief papers: 1) "From Local to Global: BASC as Center of Excellence," 2) "The Futures of Technology Adoption in RDE SYSTEM OF BSAU," 3) "Fostering Holistic Excellence: A Foresight and Futures Thinking Approach to Upscale Sports and Cultural Initiatives at BASC," 4) "Framing the Future of Administration, Finance, and Business Affairs of Bulacan Agricultural State College: AFBantayog 2048," and 5) "The Futures of Learning in BASC by 2043".

During the presentations, the co-learners were given 15 minutes to discuss their papers followed by a 15-minute Q&A. The Supervising Fellow was satisfactorily happy with the outputs of the students during the deliberations and rating of the co-learners' outputs. She mentioned how eager the co-learners were in accomplishing the course, and that their policy brief is indeed the fruit of their labor and hard work in the course. Although there were some comments and suggestions to improve their



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paper, all of the co-learners satisfied the course requirements enough to receive their certificates of completion.

Project Impact:

The project impact of this course aims to provide continuing professional education to enhance the learning and development skills of an adult learner. In addition, this certificate course offers a unique interdisciplinary approach that offers foresight and futures thinking as a lens. The use of foresight and futures thinking methodologies provides a new perspective on how to address simple to complex problems of the society today.

Lessons Learned:

One of the key lessons learned from this project was effectively managing adult learners, particularly as they balanced their professional responsibilities while attending the course. In particular, one of the challenges the team faced was the attendance and submission of the output of the co-learners. Although they were significant challenges especially in managing the time of the co-learners, they were all able to deliver what is expected from them. This achievement would not have been possible without the unwavering support of the learning management team, our counterpart team, and the commitment of their respective supervisors.

V. Attachments

- Summary of Evaluation for Course and Resource Person (for training program)
- Certificate of Project Closure (for all completed projects)

Prepared by:


Christian G. Coronel
Project Manager

Noted / Approved by:


Lizan E. Perante-Calina, DPA
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data