



I. Project Information

Project Code: MORHV

Project Title: Executive Course on Foresight and Futures Thinking for Southern Leyte State University

Project Start: October 15, 2023

Project End: June 30, 2024

Project Price: 450,000.000

Client Organization: Southern Leyte State University

II. Project Team

Project Manager: Christian G. Coronel

Team Members: Jose Antonio Carlos B. Motril, Giovanni Z. Baena, Marianne A. Bedana, Joemari Cinco, Edralin M. Galgo

Supervising Fellow: Lizan E. Perante-Calina, DPA

Consultants/ Resource Persons: Dr. Oliva Z. Domingo, Dr. Reginald Ugaddan, and Dr. Ruperto Sangalang

III. Project Details

Project Description:

The Executive Course on Foresight and Futures Thinking for Southern Leyte State University (SLSU) will introduce the praxis of Futures Thinking (FT), an equal take on theory and practice towards futures intelligence and futures literacy. Looking through the FT lens, it aims to relate futures as an asset, tool, and resource. Moreover, the course will delve into the use of the futures concept to anticipate better outcomes and transform today.

Project Objective:

The Course is designed to:

1. Promote a culture of anticipation and innovation using Futures Thinking as a paradigm,
2. Introduce learners to Strategic Foresight as a process and mindset, and
3. Help learners appreciate the value of Strategic Foresight in Policy Making and Planning.

At the end of the training, the participants shall be able to:

1. Explain critical theories, approaches, frameworks, and terminologies of Futures Thinking and Strategic Foresight;
2. Describe commonly used tools and methods of Futures Thinking and Strategic Foresight and how these are applied; and
3. Link Futures Thinking and Strategic Foresight to Public Policy Making and Planning.

Focus Area: Education

Project Type: Client Funded

Project Beneficiary: N/A

Regional Coverage: N/A



IV. Project Accomplishments

Key Activities Implemented:

Module 1:

Among the highlights of Module 1 were the activities conducted regarding Menti Time and Anecdotes of Tomorrow. On one hand, the Menti Time was able to capture the depth of knowledge of the students about the course and what they want to learn, while the anecdotes of tomorrow were able to challenge the creative minds of the co-learned in doing scenarios from the activity, which they presented before the class. Aside from discussing the theories, history and concept of Foresight and Futures Thinking, Dr. Lizan also conducted an activity and assignment for the co-learners to identify their focal concern and develop their scenarios to conclude the Module 1.

Module 2:

The module 2 was delivered by Dr. Ugaddan, where he discussed the strategic foresight process and conducted an activity to frame their futures project or the policy brief paper. In the activity, the co-learners were tasked to present their focal concern in workshop 1 based on what they have developed from the module 1 activity. Subsequently, Dr. Ugaddan guided the students in identifying their focal concern by doing group consultation. The activity helped the students have a better understanding in identifying their focal concern by doing a group consultation. Dr. Ugaddan also conducted a second workshop activity named Causal Layered analysis. This method is used to deepen the understanding of the problems identified of the co-learners. The session concluded with a short summary from Dr. Ugaddan about the module session and take home assignments to improve their workshop decks.

Special Topic:

Dr. Ruperto Sangalang discussed the potential of the raw materials available in the Southern Leyte Region. The raw materials discussed are foxtail millet, which is suitable to improve the bone health, and cassava, which is rich in fiber and helps in digestion. Dr. Sangalang outlined the presentation where he included the health benefits of the said materials and also the economic benefits once maximized.

Organic fertilizers such as chicken dung is also encouraged instead of using inorganic fertilizer. Dr. Sangalang also provided the co-learners with additional agricultural products that they can further cultivate, such as kiwi fruit and coffee. To further help the participants in crafting their policy foresight paper, Dr. Sangalang presented the module session by using Foresight and Futures Thinking Tools and Methodology.

Futures Thinking in Action Ideation Workshop:

Before the consultation for the policy brief papers, Dr. Domingo discussed and provided an outline on how to write the policy brief paper from the workshop deck activities. Moreover, the Learning Management Team provided the policy brief paper guideline, important dates, matrix, etc. for the final output of the course.

Major Outputs:

Presentation

As the final major output of the course, the co-learners were required to submit and present their policy foresight papers. Divided into five groups, the co-learners presented the following policy brief papers: (1) The Futures of Chicken Dung Fertilizer by 2024, (2) The Futures of Foxtail Millet (DAUA) in the Philippine Food System, (3) The Future of Integrating AI in Geospatial Technologies for DRMM, (4) The Futures of Mangrove Forests in Southern Leyte by 2040, (5) The Futures of Generation



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ALPHA learners in SLSU, and (6) The Futures of Taro. During the presentations, the co-learners were given 15 minutes to discuss their papers followed by a 15-minute Q&A. Dr. Domingo (supervising fellow) and Dr. Ugaddan (faculty member) were satisfactorily happy with the outputs of the students during the deliberations and rating of the co-learners outputs. Dr. Domingo mentioned how eager the co-learners were in accomplishing the course, and that their policy foresight paper is indeed the fruit of their labor and hard work in the course.

Lessons Learned:

One of the lessons learned for this project is managing the completion of the co-learners output especially prompting them about the deadline, ensuring that the resources are available, and cater their need if they need consultation. This method really helped the Learning Management Team despite challenges such as managing the time of the co-learners because they were balancing work and squeezing in their participation to the course, they were able to deliver what is expected from them. The success of the co-learners is a remarkable milestone for them, but this would not also be possible without the help of the faculty, learning management team, and from SLSU management.

V. Attachments

- Summary of Evaluation for Course and Resource Person (for training program)
- Certificate of Project Closure (for all completed projects)

Prepared by:


Christian G. Coronel
Project Manager

Noted / Approved by:


Lizan E. Perante-Calina, DPA
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data