



development academy of the philippines

GRADUATE SCHOOL OF PUBLIC AND DEVELOPMENT MANAGEMENT

(Center)

[2023] PROJECT ACCOMPLISHMENT REPORT

I. Project Information

Project Code	MOPDR
Project Title	CERTIFICATE COURSE ON PUBLIC FINANCE AND BUDGETING BATCH 2
Project Start	August 18 2023
Project End	March 30 2024
Project Price	1,786,000.00
Client Organization	Public Offering

II. Project Team

Project Manager	Charissa Anna R. Maquiraya
Team Members	Gemalyn Sabayo
Center Head	Dr. Lizan E. Perante Calina
Resource Persons	Prof. Sheryll Aromin

III. Project Details

Project Description

Public finance and budgeting encompass the fiscal activities of the government sector, which includes the national, local, and corporate government, and relevant and applicable arrangements of the government with the private sector and civil society. This course focuses on public finance and budgeting at the level of the national and local government unit level. The course provides students with a theoretical foundation in public finance, local and national government budgeting, and the budget process, with emphasis on the role of the various stakeholders, and the significance and importance of the national and local budgets in governance and development.

Project Objective

The course provides an overview of the fundamental principles and logic of government fiscal activities and government budgets. Specifically, the course aims to:

1. Discuss the fundamental theories, principles and policies of public finance and budgeting;
2. Be familiarized on the central role and significance of the government budgets in attaining the objectives of government for the whole of society and economy;
3. Examine current issues in public finance and budgeting;
4. Learn and adopt the PFM reforms and new best practices in government budgeting, procurement and managing the government's fiscal program;
5. Identify innovation challenges to assist PFM stakeholders; and
6. Contribute to the development of future systems, policies and processes to enable effective public finance by adopting a futures thinking approach.

Focus Area

Counter corruption & integrity devt in governance, Transformational & Innovation towards performance excellence,

Project Type

Education

Project Beneficiary

Bureaucracy, LGUs, Public Sector,

Regional Coverage

Nationwide

IV. Project Accomplishments

Key Activities Implemented

1. Opening Ceremony
2. Conduct of Synchronous Sessions
3. Graduation

Syllabus

Module No.	Topic	Teaching and Learning Activities (Instructional Strategy)	Assessment Tool	Materials Needed
1	Government's Role in the Market System: - Ideal Market System - Theory of Public Finance - Market Failures and Government Interventions	Lecture, group activities, plenary sharing GTI: (Activity No. 1a and 1b): Context Building – Internal and External Context of PFM Areas GTI: (Activity 2): Making Sense of the Context and Issues – PFM Areas	Group Turn-ins (GTI) Class Participation	Lecture / Presentation Materials Online meeting room
2	Revenue and Borrowing Performance: Taxation and Resource Generation - Revenue Management - Tax and Non-Tax Revenues - Taxation System - Philippine Taxation System and Reforms - Debt Management - Sources of Financing	Lecture, individual activities, plenary sharing ITI: Looking at the Future of Taxation (Concept Paper)	Individual Turn-in (ITI) Class Participation	Lecture / Presentation Materials Online meeting room
3	Allocating Government's Resources: National Budget Process / Cycle and Budget Dimensions - Government Budgeting - National and Local Budget Life Cycle - Budget Dimensions - Treasury / Cash Management - Cash Budgeting System - Planning and Procurement - Budget Utilization and Expenditure Cycles - Critical Analysis of national and local budgets	Lecture, group activities, plenary sharing Plenary exercises on analysis of budget dimensions GTI 3 (Activity 3): Scenario Building for the Futures of PFM	Group Turn-ins (GTI) Class Participation	Lecture / Presentation Materials Online meeting room
4	Putting a Leash on the Deficit: Government Fiscal Program - Risks and Opportunities on the Mandanas Ruling - Fiscal Policies and Risk Management - Accounting: Policies on Revenues and Expenditures - Government Fiscal Program - Funding COVID-19 Responses	Lecture, group activities, plenary sharing Plenary exercises on Fiscal Policies and Fiscal Risks	Class Participation	Lecture / Presentation Materials Online meeting room
5	Enabling Good Governance and Accountability - Risk Management - Internal Control - PFM Reforms	Lecture, group activities, plenary sharing, exams	Group Turn-ins (GTI) Class Participation	Lecture / Presentation Materials

Module No.	Topic	Teaching and Learning Activities (Instructional Strategy)	Assessment Tool	Materials Needed
	- LGU PFM Assessment Tool	GTI 4 (Capstone Activity): Designing Strategies for the Futures of PFM Exams (40-point exam, administered via Google Survey Forms)		Online meeting room

Major Outputs

Students' outputs and final exam

Project Impact

Public Management, Governance,

Lessons Learned

1. The batch had successfully produced 119 graduates, coming from SUCS, NGAs and one from the private sector. Almost all registrants of the course were able to pay before the start of the Opening Ceremony. With the guidance of the Dean, the LMT strictly implemented the course payment before successfully admitting the enrollees.
2. From the feedback of co-learners, the LMT may also consider implementing onsite sessions of PFB. The co-learners suggested that face-to-face sessions will ensure focus on the topic being discussed.
3. The team may also suggest to invite another resource person on the topic of procurement to further enrich the topic.
4. There should be an agreement within GSPDM and Office of the Registrar in terms of the safekeeping of certificates of the short courses. The OAR may be the designated office to release the official certificates of all GSPDM graduates.

V. Attachments

- Summary of Evaluation for Course and Resource Person

Prepared by:


Charissa Anna R. Maquiraya
Project Manager

Noted / Approved by:


Dr. Liza E. Perante-Calina
Dean, GSPDM

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data