



# development academy of the philippines

## Center for Governance

(Center)

### 2019 PROJECT ACCOMPLISHMENT REPORT

#### I. Project Information

Project Code: CMRNF  
Project Title: Executive Leadership Development Program for the Technical Education and Skills Development Authority  
Project Start: January 3, 2019  
Project End: October 31, 2019  
Project Price: P1,754,049.00  
Client Organization: Technical Education and Skills Development Authority

#### II. Project Team

Project Manager: Emelita V. Esusan  
Team Members: Alan S. Cajes, Elbi F. Cuneta, Mariz P. Potestades  
Supervising Fellow: Alvin P. Principe  
Consultants/ Resource Persons: Gaspar S. Gayona, Alfredo E. Pascual, Edgardo S. Aranjuez II, Paz Resurreccion M. Alip, Realino A. Bartido, Antonio P. Meloto, Jr., Ma. Nieves R. Confesor, Armand Q. Bengco, Orlando S. Mercado, Maynoll D. Montalbo, Ma. Christina G. Aquino, Nedo L. Sasing, Roque Felipe M. Granada, Rey Untal

#### III. Project Details

Project Description: The Executive Leadership Development Program is composed of two interrelated components; the Competency Validation and Self-Assessment and the Executive Leadership Development Training which aims to bring together the experiences and perspectives of new and seasoned Regional Directors to coach and mentor each towards a cohesive and concerted execution of organizational direction.

Project Objective: The ELDP as a program enabled the agency to 1) validate the existing Regional Directors competency dimensions; 2) enhance the levels of the TESDA directors' competencies to perform various tasks and deliver what are expected of him/her; and 3) develop and implement co-creation/innovation projects or programs that pursue higher levels of efficiency and effectiveness to carry our TESDA mandate.

Focus Area: Governance  
Project Type: Training  
Project Beneficiary: Technical Education and Skills Development Authority  
Regional Coverage: Nationwide

#### IV. Project Accomplishments

Key Activities Implemented: Conduct of Competency Validation and self-Assessment; Conduct of the Executive Leadership Development Training; and Conduct of Leadership Conference

Major Outputs: - Competency Validation and Self-Assessment Report  
- Training Report  
- Final Report

Project Impact: The project has produced 15 and successfully implemented 11 Individual Leadership Enhancement Action Plans (I-LEAPs). It is worth noting that some I-LEAPs can be replicated in other regions, if not at the provincial level.



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**Lessons Learned:** Prior to project activities like conduct of training, a meeting between the Project Team and the Counterpart Team should be done to discuss details of requirements and clarify each other's expectations.

#### Attachments

- Summary of Evaluation for Course and Resource Person (for training program)
- Certificate of Project Deliverable Accepted
- Certificate of Project Closure (for all completed projects)

#### Prepared by:

  
**EMELITA V. ESUSAN**  
Project Manager

#### Noted / Approved by:

  
**IMELDA C. CALUEN**  
Center Head

#### Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data