

2023 List of Projects						
No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
1	CPRFE	2022 Customer Satisfaction Survey for Philippine Crop Insurance Corporation	Philippine Crop Insurance Corporation	24/Nov/2022	28/Apr/2023	The Philippine Crop Insurance Corporation (PCIC), created by virtue of Presidential Decree 1467 (amended by Presidential Decree 1733 and further amended by Republic Act 8175), is the government institution primarily responsible for implementing the government's agricultural insurance program. As an attached agency of the Department of Agriculture (DA), it is mandated to provide insurance protection to the country's agricultural producers, particularly the subsistence farmers, against loss of their crop and non-crop agricultural assets on account of natural calamities such as typhoons, floods, droughts, earthquakes and volcanic eruptions, plant pests and diseases, or other perils. The PCIC has engaged the Development Academy of the Philippines (DAP) since 2015 to administer its customer satisfaction survey. Building on the results of these assessments, the PCIC recognizes the need of conducting regular customer satisfaction surveys to measure the customers' satisfaction on the organization's management and operations, as well as to monitor the performance of its offices/branches/etc.
2	CPRLA	2022 Customer Satisfaction Survey for the Government Service Insurance System (GSIS)	Government Service Insurance System	15/Sep/2022	31/Mar/2023	The Government Service Insurance System (GSIS), created by Commonwealth Act No. 186 and Republic Act No. 8291 (or the GSIS Act of 1997), is a social insurance institution that provides a defined benefit scheme under the law. Its members are entitled to an array of social security benefits, such as life insurance benefits, separation or retirement benefits, and disability benefits. The GSIS is also the administrator of the General Insurance Fund by virtue of RA 656 (Property Insurance Law), which provides insurance coverage to government assets and properties that have government insurable interest. Memorandum Circular 2013-02 of the Governance Commission of GOCCs (GCG) mandated the participation of the public in the evaluation of the performance of government-owned and controlled corporations (GOCCs). Along this line, the GCG required all GOCCs to adopt and conduct a third-party customer satisfaction survey. In 2018, the GCG issued a supplemental guideline which directed the GOCCs to adopt a standard methodology for the conduct of the survey. Through these guidelines, the GCG identified the primary customers of GOCCs who will be the respondents of the survey, prescribed the questionnaire and methodology to be used for each type of respondent, and required a standard analysis and interpretation of the results. For 2020, the GCG released the "Guidebook on the Enhanced Standard Methodology for the Conduct of the Customer Satisfaction Surveys for GOCCs" to ensure that individual results of the GOCCs' customer satisfaction survey are comparable and can be consolidated to determine the overall customer satisfaction score of the GOCC sector. GSIS has engaged the Development Academy of the Philippines (DAP) last 2021 to administer its customer satisfaction survey. Building on the results of these assessments, GSIS has realized the need of conducting regular customer satisfaction surveys to measure the customers' insights on the organization's management and operations, as well as to monitor the performance of its offices/branches/etc. in terms of satisfying their needs. They have sought the assistance of the DAP to administer its customer satisfaction survey this year.

3	CPRVA	2022 Customer Satisfaction Survey for the Manila International Airport Authority	Manila International Airport Authority	21-Nov-22	12-May-23	The Manila International Airport Authority (MIAA), which was created by virtue of Executive Order (EO) No. 778 (s. 1982), otherwise known as the "Charter of the Manila International Airport Authority" is an agency under the Executive Department attached to the Department of Transportation and Communications (DOTC), originally tasked to, among others, formulate a comprehensive and integrated policy and program for the Manila International Airport (now the Ninoy Aquino International Airport) and other airports in the Philippines, and to implement, review and upgrade such policy and program periodically; and control, supervise, construct, maintain, operate, and provide such facilities or services as shall be necessary for its efficient functioning. Memorandum Circular 2013-02 of the Governance Commission of GOCCs (GCG) mandated the participation of the public in the evaluation of the performance of government-owned and controlled corporations (GOCCs). Along this line, the GCG required all GOCCs to adopt and conduct a third-party customer satisfaction survey. MIAA recognizes the need to conduct a customer satisfaction survey to measure its customers' insights on the organization's management and operations, as well as to monitor the performance of its terminals in terms of satisfying their needs. It is in this context that MIAA sought the assistance of the Development Academy of the Philippines (DAP), with its extensive experience in policy research and technical assistance for the Philippine government and international agencies, to administer its customer satisfaction survey this year.
4	CPRID	2022 Customer Satisfaction Survey for the National Transmission Corporation	National Transmission Corporation	01/Dec/2022	28/Feb/2023	This project aims to determine the level of satisfaction of the TransCo customers (i.e. Renewable Energy Developers, Utility Management Department Customers, and the National Grid Corporation of the Philippines) on the quality of services and facilities of the TransCo and evaluate its responsiveness to the needs of its primary customers.
5	QBPSQ	2023 Public Course Offerings on Productivity & Quality (Basic & Advanced), ISO 9001:2015 QMS, and Other ISO Standards	Public and Private	1-Jan-23	31-Dec-23	As the National Productivity Organization (NPO), the DAP offers training courses on basic and advanced productivity and quality (P&Q) improvement tools and techniques through this project. Aside from that, this project also offers training courses and technical guidance sessions on the development of a quality management system certifiable to ISO 9001:2015 in order to support the need for government agencies to improve quality in their operations and service delivery. Other productivity-related courses are offered in response to the growing needs of the DAP's clientele.
6	CLGVH	Adaptive Governance and Innovation for Local Executives (AGILE) Program - Phase 2	Department of Budget and Management	01/Jan/2022	30/Nov/2023	The challenges confronting the LGUs have forced local leaders to transform their mindset and operations towards a more accessible delivery of public services; adaptive policy formulation and execution; and fast-track local economic recovery under the new normal. Further, a pivotal shift in fiscal policy which entails further devolution of basic programs and services being carried out by the national government agencies is expected to occur. Adherence to good governance standards also remains a challenge for many LGUs as the Department of the Interior and Local Government (DILG) has also refined its Seal of Good Local Governance (SGLG) criteria in ten governance areas. Given the contemporary challenges that the Philippine government is addressing, local governments are required to anticipate, prepare, and respond timely and strategically, and develop solutions that are adaptable to complex and wide-range conditions that may arise. There is, therefore, a need to equip local government leaders with the capability to continually innovate in order to navigate, adapt, and shape the future through better solutions and policies. It is for this reason that the Development Academy of the Philippines has developed the Adaptive Governance and Innovation for Local Executives (AGILE) Program with the aim of transforming and guiding the local government officials led by the Local Chief Executives to a brand of leadership that is agile, inclusive, innovative, and grassroots-based for the effective and efficient delivery of services to the constituents and localities. It is also an opportune time when approximately 33% of LCEs will be serving the public for the first time as heads of municipalities, cities, and provinces by 30 June 2022.

7	CLGWM	Adaptive Governance and Innovation for Local Executives (AGILE) Program - Phase 3	Department of Budget and Management	23-Jan-23	31-Dec-23	The challenges confronting the LGUs have forced local leaders to transform their mindset and operations towards a more accessible delivery of public services; adaptive policy formulation and execution; and fast-track local economic recovery under the new normal. Further, a pivotal shift in fiscal policy which entails further devolution of basic programs and services being carried out by the national government agencies is now taking place. Adherence to good governance standards also remains a challenge for many LGUs as the Department of the Interior and Local Government (DILG) has also refined its Seal of Good Local Governance (SGLG) criteria in ten governance areas. Given the contemporary challenges that the Philippine government is addressing, local governments are required to anticipate, prepare, and respond timely and strategically, and develop solutions that are adaptable to complex and wide-range conditions that may arise. There is, therefore, a need to equip local government leaders with the capability to continually innovate in order to navigate, adapt, and shape the future through better solutions and policies. It is for this reason that the Development Academy of the Philippines has developed the Adaptive Governance and Innovation for Local Executives (AGILE) Program with the aim of transforming and guiding the local government officials led by the Local Chief Executives to a brand of leadership that is agile, inclusive, innovative, and grassroots-based for the effective and efficient delivery of services to the constituents and localities.
8	TFTPO	APO Vision 2025 Outreach Program: DAP Promotional Campaign on Innovation for Higher Productivity 2022-2023	Asian Productivity Organization	1-Sep-22	31-Jan-23	The Vision 2025 Outreach Program is a project of the Asian Productivity Organization (APO) that grants funding to its member countries, to support their efforts in actively promoting awareness and understanding of how the aspiration of "inclusive, innovation-led, productivity growth" is relevant and directly beneficial to national and citizens' welfare. The DAP as the Philippine NPO will undertake the project through the combined efforts of the Productivity and Development Center (PDC), Institutional Marketing Office (IMC) and the APO DAP Secretariat, as the project lead.

9	CPGUE	Capability Building on Innovative Leadership for Legislative Staff 2022	Department of Budget and Management	1-Jan-22	30-Jun-23	<p>The Philippine Congress has recognized the need to continuously capacitate top and up-and-coming legislative staff so as to ensure they are able to complement the evolving lawmaking functions of our legislators which involves the conduct of committee hearings and legislative inquiries on various socio-economic and political issues. Thus, Congress has identified education and training capability building as an intervention to develop capacities of its technical legislative staff so as to effectively assist and manage the need of our legislators. It is in pursuit of this agenda, that the legislative branch has chosen to partner with the Development Academy of the Philippines, with its reputation as the leading training institution that has capacitated individuals and development stakeholder organizations in government, the private sector, civil society, academe, and international organizations in efficiently and effectively performing their respective roles and mandates in development, to design and implement a continuous training program that would meet the evolving capacity needs of its staff. For this year, all modules and activities will emphasize the role of Congress in balancing the powers of government and its continuing role in adopting legislative measures during this time and responsive to the present health emergency and looming economic crisis. To address the limitations in conducting physical classes due to the current health situation, all activities will be conducted online. The CBILLS program include the following components: 1. Local Training which covers topics on management, leadership and technical skills, including special topics to revisit fundamental concepts, and facilitate awareness on current political trends, and new and/or emerging perspectives in the public sector. a. E-learning modules on management, leadership and policy development skills designed specifically to enhance leadership competencies and technical skills of participants. b. Webinar series on socio-political and economic perspectives aim to promote the discipline of long-term planning and to provide a venue for discussing strategic issues that impact socio-political and economic governance. 2. The International Learning component is an opportunity for participants to learn from international experts and institutions. It aims to enhance global perspective and understanding on public policy systems, legislation, public sector leadership, as well as to innovative governance measures. It will also serve as a forum of information exchange where participants can discuss and share skills and best practices, while building and strengthening networks for possible international collaboration.</p>
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10	CPGWH	Capability Building on Innovative Leadership for Legislative Staff 2023	Department of Budget and Management	1-Jan-23	31-Dec-23	The Philippine Congress in 2018 has recognized the need to continuously capacitate top and up-and-coming legislative staff so as to ensure they are able to complement the evolving lawmaking functions of our legislators which involves the conduct of committee hearings and legislative inquiries on various socio-economic and political issues. Thus, Congress has identified education and training capability building as an intervention to develop capacities of its technical legislative staff so as to effectively assist and manage the need of our legislators. It is in pursuit of this agenda, that the legislative branch has chosen to partner with the Development Academy of the Philippines, with its reputation as the leading training institution that has capacitated individuals and development stakeholder organizations in government, the private sector, civil society, academe, and international organizations in efficiently and effectively performing their respective roles and mandates in development, to design and implement a continuous training program that would meet the evolving capacity needs of its staff. For this year, all interventions will continue to emphasize the role of Congress in balancing the powers of government and its continuing role in adopting legislative measures that are innovative, relevant and responsive in steering the economy back on a high growth-path as enunciated in the Philippine Development Plan 2023-2028. Both online and face-to-face learning will be utilized in delivering all training interventions, taking into consideration potential health risk and effective learning methods appropriate to the intended objective as well as to the changing situation. The CBILLS program include the following components: 1. Local Training which covers topics on management, leadership, policy development and technical skills, including special topics to revisit fundamental concepts, and facilitate awareness on current political trends, and new and/or emerging perspectives in the public sector. a. Modules on management, leadership and policy development skills designed specifically to enhance leadership competencies and technical skills of participants. b. Lecture series on socio-political and economic perspectives aim to promote the discipline of long-term planning and to provide a venue for discussing strategic issues that impact socio-political and economic governance. 2. The International Learning component is an opportunity for participants to learn from international experts and institutions. It aims to enhance global perspective and understanding on public policy systems, legislation, public sector leadership, as well as to innovative governance measures. It will also serve as a forum of information exchange where participants can discuss and share skills and best practices,
11	QBPUQ	Capability Building on the Philippine Quality Award 2023	Various NGAs	15-Feb-23	30-Dec-23	The Philippine Quality Award (PQA) is the highest recognition being given to organizations with exemplary performance. The PQA is a global competitiveness template that aims to encourage and engage organizations to strive for and attain performance excellence. The project aims to help the public sector to improve. There is a need to heighten awareness and build individual and organizational capabilities of public sector agencies to adopt the PQA Framework for superior results. The project will involve the implementation of in-house and public course offerings of the PQA Application Development Course to various public sector agencies.
12	QGRJS	Capability Development on the Institutionalization of Regulatory Impact Assessment in the Food and Drug Administration	Food and Drug Administration	20/Oct/2022	20/Apr/2023	The FDA intends to institutionalize the practice of RIA in its regulatory management by developing guidelines on its conduct in the context and processes of FDA for its proper and effective implementation. To support the knowledge that the FDA has acquired from the previous capability building projects on RIA and in support of its mandate to deliver efficient and effective regulations on health products through systematic, comparative, and evidence-based processes for decision making for regulatory development and implementation, the DAP will conduct the project entitled "Capability Development on the Institutionalization of Regulatory Impact Assessment in the Food and Drug Administration."

13	GYGWS	CENTER OF EXCELLENCE FOR DATA SCIENCE AND ANALYTICS (2023)	Department of Budget and Management	1-Jan-23	31-Dec-23	The Center of Excellence for Data Science and Analytics (CEDSA) Program is a project under the Data Analytics Laboratory (DAL) of the Development Academy of the Philippines (DAP) - Center for Strategic Futures (CSF). It is created to provide elegant and cross-cutting solutions to complex development problems through data science, analytics, and artificial intelligence (AI). On the policy and organizational level, the CEDSA Program seeks to contribute to nation-building by (1) improving the effectiveness and efficiency of policies and programs developed through data-driven decision-making and (2) improving the technical competency and productivity of public and private sector organizations through data solutions and intelligent systems, respectively.
14	GYGTW	Center of Excellence for Data Science and Analytics (CEDSA)	National Government Agencies	1-Feb-22	30-Jun-23	One of the target outcomes in Chapter 5 of the Philippine Development Plan (PDP) 2017-2022 is the delivery of seamless services. Specifically, the target aims to institutionalize e-governance – by linking services and automating systems. The shift towards e-governance will include creating interoperable government systems and establishing an information and communications technology (ICT) infrastructure that will unify government processes and allow the exchange of data among local government units (LGUs) and national government agencies (NGAs). Furthermore, a feedback system will be developed to continuously improve e-governance in the country. In response to the above stated goals of the PDP 2017-2022, DAP is currently establishing a new business unit called the Center of Excellence for Data Science and Artificial Intelligence (CEDSAI). The new unit intends to improve the delivery of public services to the Filipino people by developing a vibrant civic technology sector as foundation for scientific and data-driven governance. It will provide first-rate data science and artificial intelligence (AI) services to the government such as data intelligence, insights, and tools which support evidence-based policymaking and planning. Moreover, CEDSAI shall contribute to the efficient devolution of services from NGAs to LGUs, following the Supreme Court ruling on the Mandanas Case.
15	MLPQQ	Certificate Course in Geopolitics and International Relations Batch 4	Public and Private	1-Feb-23	31-Mar-24	This course examines how the international relations and politics impact on the Philippine development and security agenda. The international order is going through major changes with scholars and analysts commenting that there is a return to geo-politics. International security and stability is becoming more complex and managing these should become top priority for security strategists. The most crucial region today is the wider Asia Pacific. This dynamic region is home to great powers and strategic relationships that create a complex security environment. Focus will be given to the Association of Southeast Asian Nations, the US Alliances in Asia, the rise of China, and the role of other regional states such as Japan, South Korea, Australia, and India.
16	MLPPQ	Certificate Course in National and International Security Batch 2	Public and Private	1-Feb-23	31-Mar-24	National and International Security aims to deepen understanding of current security issues and exercise leadership and decision-making skills. The course is designed to provide a rich learning experience to think about security concerns in an intellectually stimulating environment. As such, the various topics will be delivered by a dynamic mix of academics and practitioners. The course is a series of intensive sessions consisting of interactive seminars, problem-solving exercises, small group discussions and conversations between faculty and participants.
17	MOPGQ	Certificate Course on Foresight and Futures Thinking Batch 5	Public and Private	01/Jul/2022	31/Jan/2023	The Certificate Course on Futures Thinking (CC-FT) will introduce the praxis of Futures Thinking, an equal take on theory and practice towards futures intelligence and futures literacy. Looking through the FT lens, it aims to relate futures as an asset, tool and resource. Moreover, the course will delve into the use of the futures concept to anticipate better outcomes and transform today.
18	MOGWD	Certificate Course on Foresight and Futures Thinking Batch 6	Public Sector	01/Nov/2022	31/Dec/2023	The Certificate Course on Futures Thinking (CC-FT) will introduce the praxis of Futures Thinking, an equal take on theory and practice towards futures intelligence and futures literacy. Looking through the FT lens, it aims to relate futures as an asset, tool and resource. Moreover, the course will delve into the use of the futures concept to anticipate better outcomes and transform today.

19	MOPLP	Certificate Course on Productivity and Quality Management Batch 2	Public and Private	1-Sep-21	31-Mar-23	This is an introduction to the practice of productivity and quality management (PQM) in organizations. System thinking is used as a framework to guide the PQM practice. Managing the context of PQM provides the springboard for organizations to start their respective journey with PQM.
20	MOPKQ	Certificate Course on Productivity and Quality Management Batch 3	Public and Private	15-Sep-22	30-Jun-23	This certificate course offers an introduction to the integrated management of productivity and quality. It aims to improve the system and processes of organizations to satisfy the needs and expectations of the customers and stakeholders involved in the organization.
21	MOPTP	Certificate Course on Public Finance and Budgeting	Public and Private	1-Feb-22	30-Jun-23	Public finance and budgeting (PFB) encompass the fiscal activities of the government sector, which includes the national, local and corporate government, and relevant and applicable arrangements of the government with the private sector and civil society. This course focuses on public finance and budgeting at the level of the national and local government unit level.
22	MIPTQ	Certificate Course on Strategic Health Communication Governance	Public Sector	1-Jan-23	30-Jun-23	Public service is more than just an ardent passion to alleviate the plight of the poor and the marginalized, to lead the improvement of various systems in government, or even to make a significant difference in the lives of our countrymen. Not to conclude that such personal fervor for change is unnecessary, but rather, to emphasize more the tenet that public service is more than just the desire to uplift the lives of people, but, fundamentally, a craft and a virtue - a profession that requires due prudence, knowledge, skills and abilities for the purpose of advancing the common good and affect significant, meaningful progress for the country. It is stated in the Local Government Code, in Article Eight Section 478b-1 that the health officer shall take charge of the office on health services, supervise the personnel and staff of said office, formulate program implementation guidelines and rules and regulations for the operation of the said office for the approval of the governor or mayor, as the case may be, in order to assist him in the efficient, effective and economical implementation of a health services program geared to implementation of health-related projects and activities. With the enactment of the Universal Health Care (UHC) Act, Human Resource for Health (HRH) must aim to capacitate the workforce with competencies needed for the implementation of an integrated health system for primary health care through continuing education. The Department of Health – Center for Health Development (DOH CHD) Region I tapped the services of the Development Academy of the Philippines (DAP) through the Graduate School of Public and Development Management (GSPDM) to capacitate its Health Education and Promotion Unit (HEPU) in enhancing its competencies and developing its HRH workforce through the Certificate Course on Strategic Health Communication Governance (CC SHCG). CC SHCG tackles how public health managers can improve uptake of health programs and services through strategic communication. Empathy-based communication will be taught, including basic marketing and behavioral economics principles that are often mastered by the business sector. Tools that facilitate strategic content creation and digital communication platforms will be introduced. Practical skills will be demonstrated as students' journey from communication plan development to a target audience pitch. Emphasis is placed on the premise that the information needs of the audience must be satisfied in order to achieve program objectives.

23	MOPDO	Certificate Course on the Foundations of Knowledge Management Batch 3	Public and Private	1-Jul-22	31-Jul-23	<p>The series of certificate courses on Knowledge Management (KM) is a competency-based professional certification where students progressively acquire or develop KM competencies that enable them to share and use knowledge as they perform their jobs, and start and manage KM initiatives in their respective organizations. The certificate courses vary in terms of focus to respond or cater to the specific needs of prospective students. Each course consists of competency-based modules, which require students to submit outputs on applications of lessons learned from the modules. Some of these courses may be credited towards the Master of Public Management major in Knowledge Management (MPM-KM), should students opt to pursue and earn higher qualifications. The certificate courses are offered on-demand except for the KM Foundations Certificate Course, which is offered on a regular basis as it is a prerequisite for taking the other certificate courses in the series. All certificate courses are delivered via distance learning using an online platform, which means that students can complete the courses without ever needing to set foot at DAP-GSPDM. The first among the series of KM certificate courses is on KM Foundations which is an introduction to the practice of KM in organizations. System thinking is used as a framework to guide the KM practice. Managing the context of KM provides the springboard for organizations to start their respective journey with KM. Module 1: Introduction to the Practice of KM Module 2: System Thinking for KM Practice Module 3: Managing the Context of KM Module 4: Techno-structural Context of KM Module 5: Behavioral Context of KM Module 6: Economic-Regulatory Context of KM Module 7: KM Audit</p>
24	TFTAO	Conduct of an Objective, Fact-finding and Science-based Review of Performance of Existing Mining and Quarry Operations-Phase III_DENR	Department of Finance and Department of Environment and Natural Resources	1-Oct-21	30-Jun-23	<p>Pursuant to Section 3 of Executive Order (EO) No. 79, the Mining Industry Coordinating Council (MICC) issued Resolution No. 6 on February 9, 2017, directing the conduct of a multi-stakeholder review on the performance of existing mining operations. The review aims to identify the needed interventions that would effectively address existing mining issues and concerns and recommend measures that will further improve the management and regulations in the mining sector. Two reviews have since been conducted covering 26 mining companies that were issued closure and suspension orders by the Department of Environment and Natural Resources (DENR), and the remaining 18 operating large-scale mining operations. The reviews aimed to assess the technical, legal, social, environmental, and economic aspects of the mining operations. The review was undertaken by Technical Review Teams (TRTs) and an Overall Team Leader commissioned by the MICC. In November 2020, the MICC directed the conduct of the third phase of the review covering the large-scale mining operations in Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) and 22 quarry operations (Annex A). The review is intended to be an objective, fact-finding and science-based process to (a) identify gaps, issues, and concerns that limits the mining sector to contribute effectively on national and regional development, and (b) recommend needed interventions and policy measures to ensure a more responsible mining sector that will contribute to sustainable development. Specifically, it aims to (a) assess the performance of existing mining and quarry operations in five aspects namely, technical, legal, environment, social, and economic, and (b) identify necessary interventions to maximize the economic contribution of the industry further while minimizing its environmental and social externalities. The third phase of the review is expected to commence on the fourth quarter of 2021.</p>

25	TFTAP	Conduct of an Objective, Fact-finding and Science-based Review of Performance of Existing Mining and Quarry Operations-Phase III_DOF	Department of Finance and Department of Environment and Natural Resources	1-Oct-21	30-Jun-23	Pursuant to Section 3 of Executive Order (EO) No. 79, the Mining Industry Coordinating Council (MICC) issued Resolution No. 6 on February 9, 2017, directing the conduct of a multi-stakeholder review on the performance of existing mining operations. The review aims to identify the needed interventions that would effectively address existing mining issues and concerns and recommend measures that will further improve the management and regulations in the mining sector. Two reviews have since been conducted covering 26 mining companies that were issued closure and suspension orders by the Department of Environment and Natural Resources (DENR), and the remaining 18 operating large-scale mining operations. The reviews aimed to assess the technical, legal, social, environmental, and economic aspects of the mining operations. The review was undertaken by Technical Review Teams (TRTs) and an Overall Team Leader commissioned by the MICC. In November 2020, the MICC directed the conduct of the third phase of the review covering the large-scale mining operations in Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) and 22 quarry operations (Annex A). The review is intended to be an objective, fact-finding and science-based process to (a) identify gaps, issues, and concerns that limits the mining sector to contribute effectively on national and regional development, and (b) recommend needed interventions and policy measures to ensure a more responsible mining sector that will contribute to sustainable development. Specifically, it aims to (a) assess the performance of existing mining and quarry operations in five aspects namely, technical, legal, environment, social, and economic, and (b) identify necessary interventions to maximize the economic contribution of the industry further while minimizing its environmental and social externalities. The third phase of the review is expected to commence on the fourth quarter of 2021.
26	KRRAO	Conduct of an Objective, Fact-finding and Science-based Review of Performance of Existing Mining and Quarry Operations-Phase III_MGT FEE	Department of Finance and Department of Environment and Natural Resources	1-Oct-21	30-Jun-23	Pursuant to Section 3 of Executive Order (EO) No. 79, the Mining Industry Coordinating Council (MICC) issued Resolution No. 6 on February 9, 2017, directing the conduct of a multi-stakeholder review on the performance of existing mining operations. The review aims to identify the needed interventions that would effectively address existing mining issues and concerns and recommend measures that will further improve the management and regulations in the mining sector. Two reviews have since been conducted covering 26 mining companies that were issued closure and suspension orders by the Department of Environment and Natural Resources (DENR), and the remaining 18 operating large-scale mining operations. The reviews aimed to assess the technical, legal, social, environmental, and economic aspects of the mining operations. The review was undertaken by Technical Review Teams (TRTs) and an Overall Team Leader commissioned by the MICC. In November 2020, the MICC directed the conduct of the third phase of the review covering the large-scale mining operations in Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) and 22 quarry operations (Annex A). The review is intended to be an objective, fact-finding and science-based process to (a) identify gaps, issues, and concerns that limits the mining sector to contribute effectively on national and regional development, and (b) recommend needed interventions and policy measures to ensure a more responsible mining sector that will contribute to sustainable development. Specifically, it aims to (a) assess the performance of existing mining and quarry operations in five aspects namely, technical, legal, environment, social, and economic, and (b) identify necessary interventions to maximize the economic contribution of the industry further while minimizing its environmental and social externalities. The third phase of the review is expected to commence on the fourth quarter of 2021.

27	QCROL	Development of a Quality Management System Certifiable to ISO 9001:2015 for the Office of the Assistant Chief of Staff for Financial Management, G10, Philippine Army	Philippine Army - Office of the Assistant Chief of Staff for Financial Management, G10	23/Nov/2022	31/Aug/2023	The Office of the Assistant Chief of Staff for Financial Management, G10 Philippine Army (OG10, PA), which was activated last 01 January 2021, serves as the adviser of the Commanding General on matters pertaining to budget and fiscal operations and facilitates the execution of Army appropriated and non-appropriated funds. The activation simplified the processes and management of the Philippine Army's financial and budgeting system which were being undertaken by two separate offices formerly known as the Management and Fiscal Office and the Army Resource Management Office. In pursuit of its transformation effort to be a world class Army by 2028, it continually improves its systems and processes. In this regard, the OG10, PA has requested the Development Academy of the Philippines (DAP) to provide technical assistance on the Development of a Quality Management System Certifiable to ISO 9001:2015 for the Office of the Assistant Chief of Staff for Financial Management, G10, Philippine Army.
28	QCRBB	Development of a Quality Management System Certifiable to ISO 9001:2015 Standard for the Office of the Presidential Adviser on the Peace Process	Office of the Presidential Adviser on the Peace Process	03/Nov/2020	31/Mar/2023	The Office of the Presidential Adviser on the Peace Process (OPAPP) is mandated to oversee, coordinate, and integrate the implementation of the comprehensive peace process; and is tasked to provide the OPAPP Secretary with technical support in the pursuit of peace, that includes reforms in social, economic, and political aspects; building consensus and peace-empowerment; political settlement with various armed groups, developing and leading programs for reconciliation, rehabilitation and reintegration into society, and, most especially, paving the way into a peaceful society. To ensure its compliance with Administrative Order No. 161 – Institutionalizing Quality Management Systems (QMS) in Government, wherein all government agencies are to improve the quality of their operations and service delivery through process streamlining and rationalizing documentary requirements to increase competitiveness and ease of transactions for the citizens, the OPAPP has requested the assistance of the Development Academy of the Philippines (DAP) in adopting an ISO 9001:2015 QMS. The ISO 9001:2015 shall provide a globally recognized standard that would transform the OPAPP's current management system to a certifiable QMS.
29	MLRTF	Executive Course in Public Management Batch 3	Philippine Air Force	30/May/2022	30/Jun/2023	This is a twinning program between the DAP-GSPDM and Philippine Air Force Officers School. The Executive Course in Public Management is conducted in alignment with the PAFOS's Squadron Officer Course. It will be composed of two modules as follows: Research Module Course Description: This course introduces students to the fundamental research process, methodologies and techniques in public management. It covers qualitative, quantitative and mixed methods of data collection and analysis. It shall equip students with the critical analysis and proficiency in conducting basic research. Management Module Course Description: This course is designed as a broad overview of the critical theoretical/practical issues and trends pertaining to public organizations and their management, with emphasis on applications to both "micro" (i.e., inside the organization) and "macro" (i.e., external relations and strategy) organizational issues. It explores adaptive and innovative strategies and policy perspectives that may turn organizational challenges into opportunities.

30	MLRUF	Executive Course in Public Management Batch 4	Philippine Air Force	01/Nov/2022	31/Mar/2024	This is a twinning program between the DAP-GSPDM and Philippine Air Force Officers School. The Executive Course in Public Management is conducted in alignment with the PAFOS's Squadron Officer Course. It will be composed of two modules as follows: Research Module Course Description: This course introduces students to the fundamental research process, methodologies and techniques in public management. It covers qualitative, quantitative and mixed methods of data collection and analysis. It shall equip students with the critical analysis and proficiency in conducting basic research. Management Module Course Description: This course is designed as a broad overview of the critical theoretical/practical issues and trends pertaining to public organizations and their management, with emphasis on applications to both "micro" (i.e., inside the organization) and "macro" (i.e., external relations and strategy) organizational issues. It explores adaptive and innovative strategies and policy perspectives that may turn organizational challenges into opportunities.
31	MOPFO	Executive Course on Leadership, Innovation, Communication and Knowledge Management Batch 3	Public Sector	01/Jul/2022	31/Mar/2023	The Executive Course on Leadership, Innovation, Communication, and Knowledge Management (CLICK) Batch 3 is a joint offering of three partners - the DAP, National Union of Career Executive Service Officers, Inc., and Aboitiz Equity Ventures, Inc. (AEV). It is intended for Career Executive Officers and senior government officials to reinforce existing and provide an overview of new competencies that they will need to better cope with the demands of the changing workplace. The program will have its second run in August 2022 for select government officials who will meet the criteria set by the program partners.
32	QERHW	Expansion and Sustenance of the ISO 9001:2015-Certified Quality Management System of the Quezon City Government	Quezon City Government	27/Sep/2022	30/Oct/2023	The Local Government Units, as provided under the Local Government Code of 1991 or the Republic Act No. 7160, assume the primary responsibility for the establishment of an accountable, efficient, and dynamic organizational structure and operating mechanism that will meet the priority needs and service requirements of its citizens. In conjunction with the City's thrust to improve local government's productivity and effectiveness of local systems and to elicit stronger work commitment of its employees towards better quality of life for its constituents, the Quezon City Government (QCG) has established a quality management system (QMS) certifiable to ISO 9001 and successfully achieved its ISO 9001 certification for its Revenue Generating Cluster, fifteen (15) departments and offices, and two (2) Quezon City District Hospitals, namely: Quezon City General Hospital (QCGH) and Novaliches District Hospital (NDH). In line with the administration's direction, the QCG intends to expand the scope of its QMS certification to Rosario Maclang Bautista General Hospital (RMBGH) and sustain the implementation of QMS of the abovementioned departments and hospitals. In this regard, the Academy is proposing the project entitled, "Expansion and Sustenance of the ISO 9001:2015-Certified Quality Management System of the Quezon City Government."
33	GYGWW	Foresight and Anticipatory Governance (2023)	Department of Budget and Management	1-Jan-23	31-Dec-23	As part of the ongoing efforts of the Development Academy of the Philippines (DAP) to effectively address the disruptive challenges brought by a VUCA environment, the Academy recognizes that enhancing the ability of organizations and institutions to anticipate and manage risks, maximize opportunities, and adapt to rapidly changing environments have become increasingly important. It is also for this reason that organizations around the world are building and institutionalizing competencies on innovation, agile and futures thinking to build a more robust, resilient and future-ready organization. According to OECD, strategic foresight and futures thinking should not be regarded as an optional intervention to the decision-making process, but rather a vital part of it. In line with the Academy's thrust to further develop the capacities of the organizations to be more resilient, adaptive, and innovative, the DAP's Center for Strategic Futures (CSF) implemented the Foresight and Anticipatory Governance Program to promote and mainstream futures thinking and strategic foresight in the organizations' systems and decision-making processes.

34	GYGTY Foresight and Anticipatory Governance Program (2022)	Department of Budget and Management	1-Feb-22	30-Jun-23	As part of the ongoing efforts of the Development Academy of the Philippines (DAP) to effectively address the disruptive challenges brought by a VUCA environment, the Academy recognizes that enhancing the ability of organizations and institutions to anticipate, respond and adapt to rapidly changing environments have become increasingly important. It is also for this reason that organizations around the world are building and institutionalizing competencies on innovation, agile and futures thinking in order to build a more robust, resilient and future-ready organization. According to OECD, strategic foresight and futures thinking should not be regarded as an optional intervention to the decision-making process, but rather a vital part of it. As an avenue for creative thinking, innovative problem solving, and strategic foresight, DAP proposes to implement the program entitled Foresight and Anticipatory Governance under the Academy's Center for Strategic Futures (CSF). The Program aims to promote collaboration and knowledge co-creation approaches designed for the anticipation of emerging complex issues and identification of relevant smart and innovative solutions in order to respond to the needs of a VUCA environment and effectively adapt to other global phenomena that increasingly define and shape the nature of the world (i.e., globalization, climate change, demographic change, and digitalization).
35	QCGUW GMQP 2022: Harmonization of Quality Management System into a National QMS Certifiable to ISO 9001:2015 Standard for the Department of Education	Department of Education	15-Apr-22	30-Apr-23	The need for government agencies to improve quality in their operations and service delivery has never been more urgent in the light of the current Administration's thrust to enhance the social fabric through ensuring people-centered, clean, and efficient governance, as cited in the "Malasakit" pillar of the Philippine Development Plan 2017-2022. To this goal, the government is leveraging the priorities of its Results-Based Performance Management System, and its people-centered Performance-Based Incentive System under Executive Order No. 80, s. 2012. This is further strengthened with the enactment of Republic Act No. 11032, otherwise known as the Ease of Doing Business and Efficient Government Service Delivery Act of 2018, which aims to establish transparency, efficiency, and quality in the delivery of government services and ensure citizen satisfaction, thereby improving the competitiveness of the country. There is also an urgent call to improve the citizens' faith and trust in the government's capacity to make the Filipino lives better, safer, and healthier. This clear and compelling direction of the Administration further intensifies the need for government agencies to comply with Executive Order No. 605, Institutionalizing the Structure, Mechanisms, and Standard to Implement the Government Quality Management Program, which was issued to effect improvement in public sector performance by ensuring the consistency of products and services through quality processes. Effective management and good governance are essential elements of quality that can be achieved through an effective Quality Management System (QMS). Aligning an organization's planning, service, and support operations to ISO 9001 International Standard is one reliable approach in establishing a QMS. This methodology provides a clear perspective of the quality system requirements and the areas of control to ensure consistency in the quality of services and continuous process improvement intended to generate approaches to improve citizen satisfaction. The Department of Education (DepEd) was created through the Education Decree of 1863 as the Superior Commission of Primary Instruction under a Chairman. The agency underwent many reorganization efforts in the 20th century in order to better define its purpose vis-a-vis the changing administrations and charters. The present day DepEd was eventually mandated through Republic Act 9155, otherwise known as the Governance of Basic Education Act of 2001. The agency is committed to protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education. Majority of its regional offices have already acquired and are maintaining their ISO 9001:2015 QMS certifications

36	OEGWE	GQMP 2022: Capability Building Intervention on Knowledge Management for Palawan State University (PSU), National Housing Authority (NHA), Bureau of Communication Services (BCS), Cotabato Regional and Medical Center (CRMC), Rizal Medical Center (RMC)	Palawan State University	01/Dec/2022	31/Mar/2023	The DAP will be implementing the project titled, "GQMP 2022: Capability Building Intervention on Knowledge Management for Palawan State University (PSU), National Housing Authority (NHA), Bureau of Communication Services (BCS), Cotabato Regional and Medical Center (CRMC), Rizal Medical Center (RMC)", to enhance organizational productivity and growth by understanding and applying the fundamental concepts, practices, and tools in creating, sharing and applying knowledge. The intervention highlights how Knowledge Management (KM) dovetails with the Philippine Quality Award (PQA) framework and the ISO 30401:2018.
37	QBGVL	GQMP 2022: Capability-Building Interventions on Quality Management System (QMS)	Various SUCs	25/Jul/2022	31/Mar/2023	The GQMP shall implement various Capability Building Intervention on the Quality Management System such as Technical Assistance (TA) on Strengthening Risk Management, Knowledge Management, Training on QMS Requirements and Documentation and BE Self-Assessment to selected beneficiary agencies (BAs). The program integrates the use of various process/service quality improvement tools and techniques, such as risk management, Self-assessment and Knowledge Management among others, to enhance the implementation of their Quality Management System.
38	QFGUJ	GQMP 2022: Development of a Quality Management System Certifiable to ISO 9001:2015 Standard for the Anti-Red Tape Authority	Anti-Red Tape Authority	01/Mar/2022	31/Mar/2023	The need for government agencies to improve quality in their operations and service delivery has never been more urgent in the light of the current Administration's thrust to enhance the social fabric through ensuring people-centered, clean, and efficient governance, as cited in the "Malasakit" pillar of the Philippine Development Plan 2017-2022. To this goal, the government is leveraging the priorities of its Results-Based Performance Management System, and its people-centered Performance-Based Incentive System under Executive Order No. 80, s. 2012. This is further strengthened with the enactment of Republic Act No. 11032, otherwise known as the Ease of Doing Business and Efficient Government Service Delivery Act of 2018, which aims to establish transparency, efficiency, and quality in the delivery of government services and ensure citizen satisfaction, thereby improving the competitiveness of the country. There is also an urgent call to improve the citizens' faith and trust in the government's capacity to make the Filipino lives better, safer, and healthier. This clear and compelling direction of the Administration further intensifies the need for government agencies to comply with Executive Order No. 605, Institutionalizing the Structure, Mechanisms, and Standard to Implement the Government Quality Management Program, which was issued to effect improvement in public sector performance by ensuring the consistency of products and services through quality processes. Effective management and good governance are essential elements of quality that can be achieved through an effective Quality Management System (QMS). Aligning an organization's planning, service, and support operations to ISO 9001 International Standard is one reliable approach in establishing a QMS. This methodology provides a clear perspective of the quality system requirements and the areas of control to ensure consistency in the quality of services and continuous process improvement intended to generate approaches to improve citizen satisfaction. The Anti-Red Tape Authority (ARTA) is established through Republic Act no. 11032, to administer and implement the Republic Act No. 11032 and its Implementing Rules and Regulations; and to monitor and ensure compliance with the national policy on anti-red tape and ease of doing business in the country. In line with its mission to transform the way the Government serves and enables its Citizens and Stakeholders through good regulatory practices, streamlining and re-engineering of processes, collaboration, and application of technology; and to strictly implement and oversee a National Policy on Anti-Red Tape and Ease of Doing Business through monitoring compliance of agencies, initiating investigations, or

39	ODGUK	GQMP 2022: Development of a Quality Management System Certifiable to ISO 9001:2015 Standard for the Department of Agriculture	Department of Agriculture	01/Apr/2022	31/Mar/2023	Given that effective management and good governance are essential elements of quality that can be achieved through an effective Quality Management System (QMS), the Development Academy of the Philippines, through the General Appropriations Act of 2022, has funding for the Technical Assistance on the Development, Expansion, Consolidation of ISO 9001:2015 QMS, Risk Management and Service Quality Improvement for 13 GQMP Beneficiary Agencies, including the Department of Agriculture. In this regard, the Academy is implementing the project entitled, "Development of a Quality Management System Certifiable to ISO 9001:2015 Standard for the Department of Agriculture".
40	QDGUO	GQMP 2022: Measurement of Whole-of-Government Citizen Satisfaction and Enhancement of Service Quality Standards for Public Sector Organizations	National Government Agencies	01/Jan/2022	15/May/2023	The Development Academy of the Philippines (DAP) through the Government Quality Management Program (GQMP) proposes a whole-of-government approach in measuring citizen and business satisfaction and advocates adoption of evidence-based Service Quality Standards (SQS) and DAP's Service Quality e-Measurement (e-SQM) Tool for measuring agency-level client satisfaction. These initiatives seek to aid continual government-wide quality improvement in the design and delivery of agile frontline and public services supportive of risk-based thinking. This intervention is being implemented under the GQMP Component 2 project on Institutionalizing the Service Quality Standards. The GQMP Component 2 project seeks to develop SQS for a citizen-centered frontline government service during and post-pandemic using "outside-in" approach. This is done through listening to the people, understanding their needs and expectations, and determining frontline government service delivery aspects that are most important to the citizens and businesses and may also guarantee their satisfaction. In particular, the project aims to determine the yearly overall citizen or business satisfaction scores of the whole-of-government based on identified service dimensions and attributes of frontline government services and make recommendations to enhance the whole-of-government approach on continual quality improvement by determining evidence-based SQS supportive of risk-based thinking. This year, the GQMP Component 2 project intends to continue its initiative in conducting the annual whole-of-government satisfaction survey through the 2022 Citizen Satisfaction Survey (CitSat). In addition, the project also intends to facilitate the increase of awareness on the importance of SQS and its institutionalization through the adoption of a national policy on SQS for public sector organizations (PSOs). They will be influenced to adopt evidence-based SQS to improve citizen and business satisfaction, reinforce risk-based thinking, and support continuous improvement towards excellence in public service design and delivery. Likewise, they will be encouraged to use the e-SQM Tool for measuring real-time citizen/client satisfaction and complementing improvement efforts in service design and delivery based on citizen/client feedback.
41	TFTJA	Intensified Abot Alam Program (IAAP)	Department of Education	01/Sep/2021	30/Aug/2023	The Alternative Learning System – Education and Skills Training (ALS-EST), launched last 2017, is a complementary program to the regular ALS, which integrates a skills training component to the existing Basic Literacy, and Accreditation & Equivalency programs. Currently, the program is being piloted in 101 public schools in 53 divisions across 13 regions.
42	TFTHU	Intensified Abot Alam Program (IAAP) - PIMC	Department of Education	03/Jul/2017	31/Aug/2023	This is in line with the priorities of the DepEd under the Alternative Learning Systems (ALS) for children, youth or adults that are out-of-school or have not been able to complete basic education. The Abot Alam Program is one among several components of the Alternative Learning System Program being implemented by the DepEd.
43	TFTHT	Intensified Abot Alam Program (IAAP) - Trust Fund	Department of Education	03/Jul/2017	31/Aug/2023	This is in line with the priorities of the DepEd under the Alternative Learning Systems (ALS) for children, youth or adults that are out-of-school or have not been able to complete basic education. The Abot Alam Program is one among several components of the Alternative Learning System Program being implemented by the DepEd.

44	CLGVY	Local Government Executives and Managers Class Batch 9	Department of Budget and Management	15/Oct/2022	31/Aug/2023	The PMDP-LGEMC is an intensive program that aims to strengthen the capabilities of local government leaders so that they may excel in their roles and performance of mandated functions, be more adaptive and agile in a changing and disruptive environment, and promote good practices and innovations for sustained and more effective delivery of public services at the local government level. The LGEMC Program is centered on three (3) key learning areas: (1) personal efficacy and leadership; (2) development and governance; and (3) strategic public management. The development and presentation of an Innovation Project Concept is the final requirement of the program. It is designed to follow a flexible learning scheme with online and in-person sessions, for three and a half (3 ½) months including breaks. This flexible learning was designed without compromising the achievement of the intended learning outcomes. The Google Classroom and Zoom shall be used primarily in the management of flexible learning and related activities. Google Classroom shall serve as the learning management system while Zoom shall be the video conferencing platform and shall be used for live lectures by the faculty and breakout sessions among the scholars. While, in-person sessions shall be held at DAP Conference Center in Tagaytay City. The LEGMC Program shall target Department Heads, including those in charge of critical local government functions, with permanent positions for two years and above, and not more than fifty years of age.
45	MOREH	Master in Productivity and Quality Management Major in Microfinance Batch 6	CARD-MRI Development Institute, Inc. (CMDI)	2-Jan-20	31-Dec-23	The MPQM-MF program is a customized graduate program aimed at providing continuing education to enhance the knowledge, skills and attitudes of middle-level managers of the different institutions under the Center for Agriculture and Rural Development-Mutually Reinforcing Institutions (CARD-MRI). Students of MPQM-MF are required to take 39 academic units divided into three (3) parts: Core Courses, Major Courses, and Action Plan and Project, the thesis equivalent of the program. The MPQM-MF program is designed to be taken in a 'ladderized mode' in which the students earn credits after the completion of a set of courses. They will receive the Certificate in Productivity and Quality Management after completing the core courses, while the master's degree is conferred after successful completion of the major courses and the APP. The mode of delivery combines best practices of face-to-face and field work. Since the implementation of the MPQM-MF program in 2011, a total of 161 students have graduated with a master's degree. The program had already run for five (5) batches. The MPQM-MF program is implemented by DAP and the CARD-MRI Development Institute (CMDI), a practitioner-led training and education service arm of CARD-MRI.
46	MLPUO	Master in Public Management major in Development and Security (Online) Batch 1	Public and Private	01/Feb/2021	31/Mar/2024	The Master in Public Management major in Development and Security (MPM Devsec) is a 39-unit interdisciplinary graduate program for public and security sector practitioners. The 14-month program seek to build the capabilities of a phronetic leader within the overarching framework of public management with specialization on development and security.
47	MLRPW	Master in Public Management Major in Development and Security Batch 18	Armed Forces of the Philippines	01/Sep/2021	30/Jun/2023	The Master in Public Management major in Development and Security (MPM DevSec) and the Armed Forces of the Philippines Command and General Staff College (AFPCGSC) is a joint program of the Development Academy of the Philippines (DAP) and the Armed Forces of the Philippines (AFP) through the approval of the Department Circular No. 5. It is crafted as a twinning program for the mandatory mid career course of AFP officers before they are promoted to "O6" position. The intensive degree programs seek to build the competencies of future leaders within the overarching framework of development and security. The program believes that enduring peace and prosperity can be achieved only by melding and balancing the relevant and key substantive sub-fields of national security and national development into a focused, single-minded, and reasonably coherent whole.

48	MLRPX	MASTER IN PUBLIC MANAGEMENT MAJOR IN DEVELOPMENT AND SECURITY BATCH 19	Armed Forces of the Philippines	01/Feb/2022	30/Jun/2024	The Master in Public Management major in Development and Security (MPM DevSec) and the Armed Forces of the Philippines Command and General Staff College (AFPCGSC) is a joint program of the Development Academy of the Philippines (DAP) and the Armed Forces of the Philippines (AFP) through the approval of the Department Circular Nr 5. It is crafted as a twinning program for the mandatory mid-career course of AFP officers before they are promoted to "06" position. The intensive degree programs seek to build the competencies of future leaders within the overarching framework of development and security. The program believes that enduring peace and prosperity can be achieved only by melding and balancing the relevant and key substantive sub-fields of national security and national development into a focused, single-minded, and reasonably coherent whole.
49	MLRPY	MASTER IN PUBLIC MANAGEMENT MAJOR IN DEVELOPMENT AND SECURITY BATCH 20	Armed Forces of the Philippines	25/Jul/2022	30/Jun/2024	The Master in Public Management major in Development and Security (MPM DevSec) and the Armed Forces of the Philippines Command and General Staff College (AFPCGSC) is a joint program of the Development Academy of the Philippines (DAP) and the Armed Forces of the Philippines (AFP) through the approval of the Department Circular Nr 5. It is crafted as a twinning program for the mandatory mid-career course of AFP officers before they are promoted to "06" position. The intensive degree programs seek to build the competencies of future leaders within the overarching framework of development and security. The program believes that enduring peace and prosperity can be achieved only by melding and balancing the relevant and key substantive sub-fields of national security and national development into a focused, single-minded, and reasonably coherent whole.
50	MLRPZ	MASTER IN PUBLIC MANAGEMENT MAJOR IN DEVELOPMENT AND SECURITY BATCH 21	Armed Forces of the Philippines	1-Jan-23	31-Dec-24	The Master in Public Management major in Development and Security (MPM DevSec) and the Armed Forces of the Philippines Command and General Staff College (AFPCGSC) is a joint program of the Development Academy of the Philippines (DAP) and the Armed Forces of the Philippines (AFP) through the approval of the Department Circular Nr 5. It is crafted as a twinning program for the mandatory mid-career course of AFP officers before they are promoted to "06" position. The intensive degree programs seek to build the competencies of future leaders within the overarching framework of development and security. The program believes that enduring peace and prosperity can be achieved only by melding and balancing the relevant and key substantive sub-fields of national security and national development into a focused, single-minded, and reasonably coherent whole.
51	MLRUD	Master in Public Management major in Development and Security with specialization in Maritime Safety and Security Batch 2	Philippine Coast Guard	01/Jun/2021	31/Dec/2023	The Master in Public Management major in Development and Security with specialization in Maritime Safety and Security (MPM DevSec MSS) is a twelve-month intensive course that caters not only to the mandatory training and career development but also to the education requirements for promotion and professional advancement of senior officers of the Philippine Coast Guard with the rank of Commander. It is designed to build the competencies of students to become effective and competent officers for strategic levels of command and staff positions in the PCG within the overarching framework of development and security focusing on maritime safety and security.

52	MIPIP	Master in Public Management Major in Health Systems and Development Online Batch 1	Public Sector	01/Aug/2021	31/Dec/2023	The Master in Public Management major in Health Systems and Development (MPM-HSD) is a 39-unit interdisciplinary graduate program for health sector practitioners and professionals. It incorporates the Academy's distinctive features of combining both theoretical and practical cum functional competencies, as well as building stewardship values. Program graduates are envisioned to be health systems reform implementers and rural health development managers who will serve as change catalysts in their respective areas. MPM-HSD uses and includes adult and experiential-based learning, interactive sessions with experts and practitioners, field exposures, and an action-oriented thesis scheme that combines scientific research with program development and implementation. Its major learning areas involve strengthening scientific and technical knowledge and skills on one hand and developing personal and managerial efficacy on the other hand. MPM-HSD covers research, planning and implementation of programs on health sector reform and other related activities. Students are honed on scientific as well as managerial approaches and tools for pursuing reforms, innovations, and proposing strategic solutions to problems and concerns in the health sector.
53	MIPEP	Master in Public Management Online Batch 2	Public and Private	1-May-21	31-Jan-23	The Master in Public Management (MPM) is a 39-unit interdisciplinary graduate program for public sector practitioners. It incorporates the Academy's distinctive features of combining both theoretical and practical cum functional competencies, as well as building stewardship values. Graduates are envisioned to be reform implementers and effective public managers who will serve as change catalysts in their respective areas or agencies. The MPM focuses on adult and experiential-based learning, and includes interactive sessions with experts and practitioners, field exposures, and an action-oriented thesis scheme that combines scientific research with program development and implementation. Its major learning areas involve strengthening scientific and technical knowledge and skills on one hand, and developing personal and managerial efficacy on the other hand.
54	MIGWA	Master in Public Management Online Batch 3	Public and Private	01/Oct/2022	31/Dec/2023	The Master in Public Management (MPM) is a 39-unit interdisciplinary graduate program for public sector practitioners. It incorporates the Academy's distinctive features of combining both theoretical and practical cum functional competencies, as well as building stewardship values.
55	MIPIQ	Master in Public Management Online Batch 4	Public Sector	01/Aug/2022	31/Jul/2024	The Master in Public Management (MPM) is a 39-unit interdisciplinary graduate program for public sector practitioners. It incorporates the Academy's distinctive features of combining both theoretical and practical cum functional competencies, as well as building stewardship values. Graduates are envisioned to be reform implementers and effective public managers who will serve as change catalysts in their respective areas or agencies. The MPM focuses on adult and experiential-based learning, and includes interactive sessions with experts and practitioners, field exposures, and an action-oriented thesis scheme that combines scientific research with program development and implementation. Its major learning areas involve strengthening scientific and technical knowledge and skills on one hand and developing personal and managerial efficacy on the other hand.
56	MOPMQ	Masters in Public Management Major in Knowledge Management	Public and Private	1-Oct-22	30-Oct-24	MPM-KM is 39-unit master's degree program that delves into the study and professional practice of KM as applied to managing the operations and programs of the Philippine government and its various institutions and instrumentalities including local government units (LGUs), government-owned and/or controlled corporations (GOCCs), and other public organizations. The program is likewise applicable to not-for-profit or nongovernmental organizations (NGOs).
57	DPGVW	Middle Managers Class Batch 30 - Residential Training	National Government Agencies	15/Aug/2022	31/Mar/2023	The PMDP is the National Government's Career Executive Service Development Program which aims to produce a network of peak-performing, development-oriented, ethical, and committed government executives and middle managers in the Philippine bureaucracy. It contributes to the achievement of the Philippine government's goal to promote people-centered, clean efficient, and effective governance through strengthened institutions.

58	CMPNO	Online Course on Basic Project Management	NLAs and GOCCs	17-Oct-22	31-Jan-23	The Online Course on Basic Project Management is a five-day training designed to capacitate participants from National Government Agencies (NGAs), State Universities and Colleges (SUCs), Government-Owned and Controlled Corporations (GOCCs), and other attached agencies a fundamental knowledge and skills in developing, implementing, and monitoring projects.
59	KMRIC	Organizational Structure and Staffing Plan and Compensation Framework for the National Transmission Corporation (TransCo 2.0 OSSP)	National Transmission Corporation	15/Feb/2022	30/Apr/2023	The project aims to facilitate the development of a proposed Organizational Structure and Staffing Plan for the National Transmission Corporation as provided under Governance Commission for GOCCs (GCG) Memorandum Circular No. 2015-04 and in compliance with all relevant issuances regarding the new normal guidelines issued by the Inter-Agency Task Force (IATF).
60	DPGWB	Phronetic Leadership Class Batch 5	National Government Agencies	01/Dec/2022	30/Jun/2023	The Phronetic Leadership Class is a partnership with the Japan's National Graduate Institute for Policy Studies (GRIPS). The training will run for 9 days, which will be delivered in two phases: a four-day residential online training to be handled by international and local experts and another four days for the online observational study mission for participants to interact with recognized phronetic leaders. The target participants for the module are 25 undersecretaries and assistant secretaries.
61	RORAF	Professionalizing the BARMM Bureaucracy: A Ladderized Masteral Program for the Senior and Middle Managers and Complete Staff Work Training for OCM Officers and Staff	BARMM - Office of the Chief Minister	1-Jan-20	30-Jun-23	Under this project, the Academy shall design a course curriculum on public sector management for the BARMM senior and middle managers and run a professional education program in order to assist the BARMM Interim Cabinet in its quest to professionalize the BARMM bureaucracy.
62	ROPRQ	Public Offering on Digital Leaders Training	Public Sector	10-Jan-23	15-Mar-23	The Public Offering for Data Driven Governance is an initiative of DAP sa Mindanao in partnership with the UN Asian and Pacific Training Centre for Information and Communication Technology for Development. The public offering aims to advance and mainstream good data governance in the public sector as an imperative framework for the government in determining critical decisions that are evidenced based and rooting from actionable information that is available when and where needed.
63	MOGUX	Research on Sustainable Development Goals and Futures Thinking 2022	Public and Private	1-Jan-22	31-Dec-23	The GSPDM Research Program fulfills the function of the Graduate School as a hub for knowledge creation. It focuses on two areas: 1. research and publication; and 2. research capacity building. GSPDM's five-year Research Agenda is anchored on Sustainable Development Goals, Philippine Development Plan, AmBisyon Natin 2040 and the DAP Mandate. It aims to generate evidence for innovation and change to achieve the SDGs in Philippine national and local contexts, and to co-create knowledge for public management at the higher education (tertiary) level to support public sector performance. The program has three phases: Research Phase 1 for year 2020 consists of mapping, scoping and situational analysis on the Philippine conditions on the specific SDG. Research Phase 2 for year 2021-2022 is geared towards functionality, practice and innovation development. Research Phase 3 for year 2023-2024 builds public management and governance capacities for institutions. The funds for 2020 and 2021 came from the General Appropriations Act (GAA). GSPDM's untiring efforts paved the way for the program to be included in the National Expenditure Program (NEP), making it a continuing appropriation under GAA 2021 in the amount of PhP 30.479 million.

64	MOGUY	Research Programs of the Graduate School of Public and Development Management 2022	Public and Private	1-Jan-22	31-Dec-23	The GSPDM Research Program fulfills the function of the Graduate School as a hub for knowledge creation. It focuses on two areas: 1. research and publication; and 2. research capacity building. GSPDM's five-year Research Agenda is anchored on Sustainable Development Goals, Philippine Development Plan, AmBisyon Natin 2040 and the DAP Mandate. It aims to generate evidence for innovation and change to achieve the SDGs in Philippine national and local contexts, and to co-create knowledge for public management at the higher education (tertiary) level to support public sector performance. The program has three phases: Research Phase 1 for year 2020 consists of mapping, scoping and situational analysis on the Philippine conditions on the specific SDG. Research Phase 2 for year 2021-2022 is geared towards functionality, practice and innovation development. Research Phase 3 for year 2023-2024 builds public management and governance capacities for institutions. The funds for 2020 and 2021 came from the General Appropriations Act (GAA). GSPDM's untiring efforts paved the way for the program to be included in the National Expenditure Program (NEP), making it a continuing appropriation under GAA 2021 in the amount of Php 30.479 million.
65	DPGUD	Senior Executives Class Batch 11	National Government Agencies	01/Feb/2022	31/Mar/2023	The PMDP is the National Government's Career Executive Service Development Program which aims to produce a network of peak-performing, development-oriented, ethical and committed government executives and middle managers in the Philippine bureaucracy. It contributes to the achievement of the Philippine government's goal to promote people-centered, clean efficient and effective governance through strengthened institutions.
66	DPGWN	Senior Executives Class Batch 12	National Government Agencies	23-Jan-23	31-Dec-23	The PMDP is the National Government's Career Executive Service Development Program which aims to produce a network of peak-performing, development-oriented, ethical, and committed government executives and middle managers in the Philippine bureaucracy. It contributes to the achievement of the Philippine government's goal to promote people-centered, clean efficient, and effective governance through strengthened institutions.
67	GYGTU	Smart and Creative Communities	LGUs	1-Jan-22	30-Jun-23	Smart city development has been emphasized in the context of the fourth industrial revolution, or commonly known as "Industry 4.0", with the emergence of digitization, real-time monitoring and data collection, and big data analytics. The smart city development approach has become "a new growth engine and development strategy in many global cities," focusing on ensuring citizen governance and sustainability goals. The goal of smart cities is "to become a creative, sustainable area, providing a high standard of living, a friendly environment and broad economic development prospects." The Smart and Creative Communities (SCC) Program supports the country's global commitments (i.e., UN 2030 Agenda on Sustainable Development Goals) and national policy framework (AmBisyon Natin 2040)— in line with the country's vision for Filipinos to be "smart and innovative," and the strategies to improve the quality of living conditions through the adoption of "smart city" principles, accelerate human capital development, promote cultural awareness and understanding, and stimulate creativity and innovation for the common good. It aims to capacitate institutions, leaders, and decision-makers on the development of smart and creative communities cognizant of the greater role of LGUs in the delivery of public service. Further, as mandated by the Local Government Code of 1991 in conjunction with the 2018 Mandanas Ruling of the Supreme Court, LGUs have the primary responsibility of attaining the fullest development of self-reliant communities in line with national goals and have been structured and allocated resources to build community and individual capacities through the delivery of efficient, quality, and robust public service. The program involves the conduct and implementation of various activities such as hackathons, webinars, technical assistance and research projects and capacity building activities in an effort to raise the awareness and appreciation of the LGUs and help them in cultivating a culture of innovation and creativity. This shall be aided by the use of open data and data analytics as well as stakeholder engagement and assistance/ support to startups and young talents.

68	GYGWU	Smart and Creative Communities (2023) - Strategies, Tools, and Technologies Component	Department of Budget and Management	1-Jan-23	31-Dec-23	Overall, this project aims to contribute to the improvement of the quality of living conditions through the adoption of "smart city" principles among our communities. This project also seeks to develop or acquire and implement strategies, tools, and technologies to primarily capacitate the CSF in its smart city assessment and roadmap development and as well as enhance the overall smartness and creativity of communities. The project will involve collaboration among community members of all gender and ability, local government, and private business companies to identify and address the specific needs of the community. The project will also involve the use of technology and data analysis to improve decision-making and problem-solving. The goal of the project is to create more vibrant, resilient, smart, inclusive, and sustainable communities.
69	GYGWO	SMART AND CREATIVE COMMUNITIES (2023) - PROGRAM AND NETWORK COMPONENT	Department of Budget and Management	1-Jan-23	31-Dec-23	"The Smart and Creative Communities (SCC) Program supports the country's global commitments (i.e., UN 2030 Agenda on Sustainable Development Goals) and national policy framework (AmBisyon Natin 2040)— in line with the country's vision for Filipinos to be "smart and innovative," and the strategies to improve the quality of living conditions through the adoption of "smart city" principles, accelerate human capital development, promote cultural awareness and understanding, and stimulate creativity and innovation for the common good. The Smart and Creative Communities (SCC) Project aims to assist the LGUs towards accelerated smart growth and development by strengthening their innovation ecosystem and facilitating collaboration among key smart city players. It seeks to capacitate the LGUs in addressing emerging and complex urban development challenges as well as in optimizing the efficiency and quality of its public service delivery through the utilization of new technologies / innovative solutions and citizen-centric planning approaches. The program involves the conduct and implementation of various activities such as development and/or adoption of smart city technology solutions, e-learning sessions, technical assistance and establishment of a smart and creative communities ecosystem in an effort to raise the awareness and appreciation of the LGUs and help them in cultivating a culture of innovation and creativity. This shall be aided by the use of open data and data analytics as well as stakeholder engagement and assistance/ support to startups and young talents."
70	GYGWR	Smart and Creative Communities (2023) - Technical Assistance Component	Department of Budget and Management	1-Jan-23	31-Dec-23	The Smart and Creative Communities - Technical Assistance is an 8-month project that aims to measure the progress of the beneficiary city towards becoming a smart and sustainable city; and define the desired smart city outcomes, milestones, and strategies for a guided development of the city as a smart city.
71	GXGWQ	Smarter Philippines through Data Analytics, R&D, Training, and Adoption (SPARTA)	Development Academy of the Philippines	1-Jan-23	31-Dec-23	Smarter Philippines through Data Analytics R&D, Training and Adoption (Project SPARTA) is a 3-year project (2020-2022) of the Department of Science and Technology- Philippine Council for Industry, Energy and Emerging Technology Research and Development (DOST-PCIEERD) and Development Academy of the Philippines (DAP), in collaboration with MOOCSX PH, Inc. and Analytics Association of the Philippines (AAP). The project is continued using the DAP Linang platform. It aims to put in place the necessary online education, research and development mechanisms and infrastructure to, not only enable the industry of data science and analytics, but also to foster smart governance practices.
72	CMGVX	Technical Assistance on the Development of an Asset Management Competency Framework for the Public Sector	Department of Budget and Management	1-Aug-22	31-May-23	This project aims to yield a competency framework that will standardize the performance approach to asset management by providing a comprehensive description of what asset management practitioners should be able to do, know, and understand.

73	RORGS	Technical Assistance on the Formulation of the Executive and Legislative Agenda (ELA) and the Comprehensive Development Plan (CDP) for the City Government of Malaybalay, Bukidnon	City Government of Malaybalay	24-Aug-22	31-Mar-23	As the Academy's response to meeting the needs of the City Government of Malaybalay, the project aims to contribute to the formulation of the Comprehensive Development Plan (CDP) and Executive and Legislative Agenda (ELA) of the City Government of Malaybalay that embodies the strategic directions of its leaders through data gathering and baselining activities which include a 3-day residential training-workshop.
74	CLRCY	Training and Technical Assistance on the Formulation/ Updating of the Citizen's Charter for BARMM	Japan International Cooperation Agency	18-Feb-22	31-May-23	The formulation and enhancement of the Citizen's Charter (CC) for BARMM frontline services is an intervention meant to improve and professionalize delivery of frontline services and strengthen the accountability of all government officials and employees, while complying the requirements set by the laws and regulations by the National Government such as R.A. 11032, known as "Ease of Doing the Business and Efficient Government Service Delivery Act of 2018" which amended R.A. 9485 known as Anti-Red Tape Act of 2007. The CC Formulation and Enhancement also aims to standardize the charters across regional ministries, agencies and offices. All services and its corresponding delivery standards that the current BTA ministries and offices deliver to its constituents will be contained in the CC which will be carried over to the Bangsamoro government.
75	CPRPB	Training on Monitoring and Evaluation for the Overseas Workers Welfare Administration - National Reintegration Center for OFWs (OWWA-NRCO)	National Reintegration Center for OFWs and Overseas Workers Welfare Administration	2-Nov-22	31-Jan-23	This training aims to equip the participants from the Overseas Workers Welfare Administration – National Reintegration Center for OFWs (OWWA-NRCO) with the necessary basic and essential skills and knowledge on monitoring and evaluation of programs and projects. It will also enable them to assess performance using various tools, including the M&E Plan.